



Register on Bridge
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SDEA BRIDGE

Bringing Resources, Innovation,
Development & Guidance to Educators

SDEA PROFESSIONAL DEVELOPMENT

Lisa Weier
Teaching and Learning Coordinator
Lisa.Weier@sdea.org | 605-222-1920

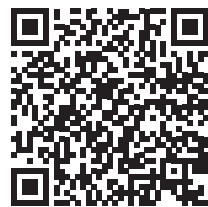
Courses are free with your SDEA membership and \$50 for non-members. Registration opens August 15.

August 25 – December 5

Cooperating Teacher Experience (Fall ‘25)



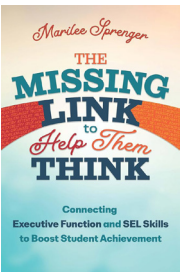
This course initiates the purpose and direction of student-teacher relations to fully conceptualize teaching and learning in this context. Fundamental understanding of building relationships, communication practices, student teacher needs, strategies, and planning for collaborative efforts, and recognition of professional teaching attributes will form the core of this course. Those whose student teachers have split placements (fine arts, SPED, etc.) may also register for this course; there is a condensed course schedule recommended for split placements.



***This is a dual-enrollment course. You must also be enrolled through USD:**

EDFN 592 UE4 80457 Cooperating Teacher Experience – 25FA

The last day to add or drop this class (census date) will be September 3, 2025.



Blended Learning Book Study

September 15 – October 20

The Missing Link to Help Them Think: Connecting Executive Function and SEL Skills to Boost Student Achievement
by Marilee Sprenger

*This book is worth one graduate credit or 15 CECH.

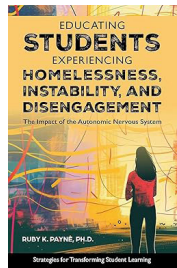
Each week, you will read a chapter or two, try out one or more of the suggested strategies in your classroom, and then come together with fellow educators for a one-hour Zoom session to reflect, share what worked, and discuss how these approaches support student growth.

The Zoom meeting will take place at **5:30 PM Mountain Time / 6:30 PM Central Time**.

- September 15
- September 22
- September 29
- October 6
- October 20

Asynchronous Book Studies and Independent Study Courses

September 15 – December 12



Educating Students Experiencing Homelessness, Instability and Disengagement
by Ruby K. Payne, PH.D.

*This book is worth one graduate credit or 15 CECH.



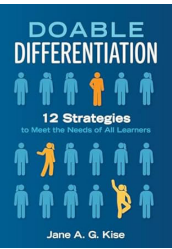
Learning About and Learning with Artificial Intelligence in Education (Independent Study)

This course explores the foundational concepts of artificial intelligence (AI) and its potential educational applications. Educators will learn to integrate AI tools effectively and ethically into teaching, learning, and administrative processes while fostering AI literacy among students. For your final project, you will use an AI platform of your choice to complete and then reflect on an activity from a list of suggestions.

**This course is worth 7 CECH for SDEA members only.

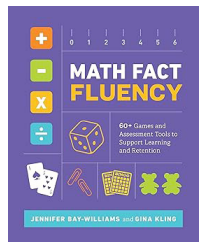
Project-Based Learning Book Study

September 15 – December 12



Doable Differentiation: Twelve Strategies to Meet the Needs of All Learners
by Jane A.G. Kise

*This book is worth two graduate credits or 30 CECH.



Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention
by Jennifer Bay-Williams and Gina Kling

* This book is worth one graduate credit or 15 CECH.

While reading this book, educators will design a personalized Differentiated Instruction Toolkit tailored to their students’ needs. This hands-on project guides teachers in selecting key strategies from the book and turning them into ready-to-use tools such as choice boards, flexible grouping plans, or tiered tasks. You will turn research into real impact by designing, implementing, and reflecting on sustainable differentiation practices that support the success of all learners.