

The Educators'



ADVOCATE

SEPT/OCT 2023

Volume 55 | Issue 1

PUTTING THE

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IN UNION

6 Public Educations: What Do the Voters Think | 15 Your Union Working for You
16 Fall Leadership Conference

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SDEA Members Only:

Log into MyNEA360 to join the “SDEA Members Only” group to access SDEA/NEA member only documents and information. New users will need to create a MyNEA360 profile in order to be verified as an SDEA member.

Vision

We envision valued education professionals providing quality public education for all students.

Mission

South Dakota Education Association ensures the collective voice for South Dakota public education professionals.

SEPT/OCT 2023

Volume 55 | Issue 1

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President's Corner

Three Wishes for Educators and Students

The beginning of the school year is always filled with excitement and anticipation. Educators are hopeful that the new year will bring much success for their students but are clear-eyed about the many challenges that exist. As your President, I too am hopeful for a successful school year, and I bring you three wishes to help you achieve your goals.

First, we hope that every student has a qualified and caring adult in the classroom. Unfortunately, like other states, we are experiencing a teacher shortage. This means that some schools started the school year with open positions. While they are doing their best to fill these vacancies, some class sizes are larger, some elective courses are not offered and many of you are taking on more work. The Associated School Board of South Dakota reported 256 open teaching positions on August 1st. That doesn't even include the open positions for paraprofessionals, bus drivers, school lunch workers, and buildings and grounds staff. Every position in a school is vital in providing the great education that every student deserves.

As your President, I will be spending time traveling the state visiting schools collecting your stories about how the shortage is impacting you, your colleagues, and the students you serve. I will also be hitting the road to talk with state lawmakers about the importance of ensuring our schools have the funding necessary for schools to recruit and retain qualified and caring adults for every position in a school building.

Second, we hope every student has the freedom to learn and every teacher has the autonomy in their classroom that allows them to meet their students where they are. It's time for the politicians to remove the 'politics' from the classroom and let educators get back to doing what they do best. Students must be taught a full and accurate history to ensure that we don't repeat the mistakes of the past and build a better future for all. From the state house to your local school board meetings, SDEA will be there standing beside our members and with parents and community leaders to bring common sense back to our schools by putting the needs of students ahead of politics.

Finally, I hope for a healthy and safe school year. This means ensuring that schools have the resources and personnel to ensure that your building is environmentally safe and free from disruptive student behaviors. As a state, we must do more to address school safety issues. I am looking forward to working with the SDEA Health and Safety committee to develop solutions that can be implemented at both the state and local levels.

I am truly hopeful that this new school year will be a successful one for all. As always thank you for everything that you do. You do amazing work for the students of South Dakota.

Loren Paul
SDEA President

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A Word from Our **NEA Director**



Meet SDEA's New NEA Director – Kelsey Lovseth

Kelsey is a High School Social Studies Teacher in Brookings. She recently took time out of the classroom to participate in a SDEA/NEA Fellowship which focused on using the voices of educators to shape public policy. Check out future Educators' Advocates for Kelsey's updates on the work the Association is doing at the state and national level!

Back into the swing of things.

I am Kelsey Lovseth, your newly elected Director to the National Education Association's Board of Directors. As we embark on this three-year term/journey together, I am



deeply committed to advancing the mission of providing quality education and advocating for the rights of both educators and students alike. Earlier this month, I attended a Board of Director Orientation, where I met the newest class

of Directors, and together we focused on the NEA's mission, leadership development, and current trends affecting public education across the country. As your delegate to this Board, I welcome any input and solutions you have on the issues. Please don't hesitate to email me at Kelsey.Lovseth@gmail.com.



You may recognize Kelsey from the summer issue of *NEA Today* –which featured the work of South Dakota's educators to push back on the social studies standards.

Local Treasurer's Training

- Responsibilities as an Association Officer
- Reporting Association Income and Expenses
- Important Tax Topics
- Membership Dues/Reconciliation
- ACH payment option

Contact Holly Frederick at holly.frederick@sdea.org and Lathie Under Baggage at lathie.underbaggage@sdea.org to set up your training date!

Public Education: What do the voters think?

Sometimes the news headlines make educators wonder if the community is on their side. The NEA recently conducted a nationwide poll to find out what parents and voters were most concerned about when it comes to education. And the results are not what the headlines would lead you to believe. Here is what the survey found:



- Lack of funding, teacher pay, and school shootings are voters' top-of-mind concerns about education.
- Among parents, the top concerns include insufficient mental health support, inadequate instruction on practical/technical skills, the lack of funding for the basics, and pandemic learning loss.
- When given a list, voters rank pandemic learning recovery, lack of school funding, lack of technical training, insufficient mental health support, and educator shortages as the most serious problems facing K-12 public education.
- On issues of history and curriculum specifically, voters are concerned about bans and restrictions... Culture war issues like teachers "grooming" students or pushing an LGBTQ+ agenda fall to the bottom of the list.
- Voters across party lines have positive views of public schools and teachers. **More than 70 percent of voters (both parents and non-parents) have a favorable view of public-school teachers,** and voters' views of public schools and teachers have improved since last year.

Quiz: What type of union changemaker are you?

Whether it's your nature speak up loudly or work behind the scenes quietly, our union is made up of many different types of activists.

Take our short quiz to find out what kind of changemaker you are. Then, we'll connect you with resources to make your activism sing!



Honored Women Educators of SD

Honored Women Educators of SD (HWE) welcome our newest members:

Julie Poeppel #267 taught English in Gettysburg Jr. High and High School for 31 years. After retiring from Gettysburg, she began working for Northern State University for the education department as an instructor and supervisor for secondary students in their residency semesters. Future teachers are fortunate to have her guide them into their teaching careers. Ms. Poeppel was head leader with the GEA/SDEA negotiations team at Gettysburg for several years.

Amanda Sonne #268 is a sixth grade Language Arts/Math teacher at the Mitchell Middle School. She has her National Board Certification. Sonne is active in SDEA/MEA, serving as co-president for the Mitchell Education

Association. She is a mentor to other teachers in and out of the classroom during her time as a teacher throughout the past twenty years.



Julie Poeppel from Aberdeen, formerly from Gettysburg
Amanda Sonne, Mitchell

Scholarship Recipient

Each year a \$500 scholarship is awarded a female student majoring in the field of education. The award is based on post-secondary accomplishments and involvement and financial need and is targeted toward providing resources to purchase books for the student recipients.

Kyla Keyes from Pierre received the \$500 book award. She attends school at SDSU and is majoring in elementary education.

The purpose of HWE is to recognize outstanding South Dakota women educators and to promote relationships and networking among women engaged in education careers. Members have also been in the field of education



Kyla Keyes from Pierre received the \$500 book award. She attends school at SDSU, majoring in elementary education.

in South Dakota for a minimum of ten years, are/were active members of SDEA/NEA, and have made major contribution in the field education.

2023–2024 HWE Officers:



L to R: Jacquie Sly – Past President/Historian, Ralyna Schilling – President, Deb Everson – Vice President, Katie Larson – Secretary/Treasurer, Bottom pic with Deanell Backlund – outgoing officer, now enjoying life beyond HWE! Thanks for your years of serving.



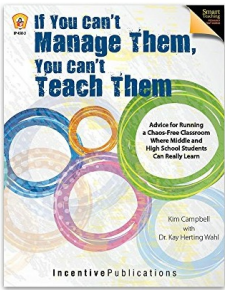
2023-24

BOOK STUDY

September 5 - October 13

“If You Can’t Manage Them, You Can’t Teach Them”

by Kim Campbell



This is a must-have book for anyone who works with young adolescents. “If You Can’t Manage Them, You Can’t Teach Them” dispenses straight-talking advice and can-do strategies that help

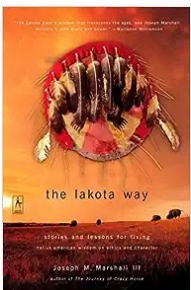
every educator succeed at building the relationships, mutual respect, routines, and expectations for running a classroom without stress or chaos. Told in the manner of one teacher having a personal conversation with another, this is an ideal guide to building the behaviors that are the foundation of an effective classroom.

- This book study can be used for 15 CEUs or 1 graduate credit.

October 16 - December 1

“The Lakota Way: Stories and Lessons for Living”

by Joseph M. Marshall III



Rich with storytelling, history, and folklore, The Lakota Way expresses the heart of Native American philosophy and reveals the path to a fulfilling and meaningful life. Joseph Marshall is a member of the Sicunga Lakota Sioux and has

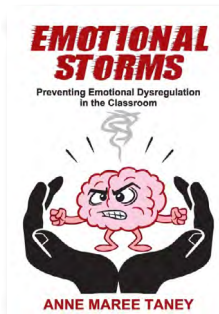
dedicated his entire life to the wisdom he learned from his elders. Here he focuses on the twelve core qualities that are crucial to the Lakota way of life--bravery, fortitude, generosity, wisdom, respect, honor, perseverance, love, humility, sacrifice, truth, and compassion. Whether teaching a lesson on respect imparted by the mythical Deer Woman or the humility embodied by the legendary Lakota leader Crazy Horse, The Lakota Way offers a fresh outlook on spirituality and ethical living.

- This book study is for graduate credit only. No CEUs will be available.

January 8 - February 16

“Emotional Storms: Preventing Emotional Dysregulation in the Classroom”

by Anne Maree Taney



Are you a teacher who struggles with emotional storms in your classroom? Do you wonder how this impacts your students’ learning and wellbeing? And what about the impact these storms have on you?

In today’s world, many children struggle to manage their emotions at school, which can negatively affect the learning of others.

But what if you could reduce stress and disruption in the classroom and instead support a calm and connected learning environment?

Emotional Storms will increase your knowledge of the various causes of

dysregulation. In this easy-to-follow guide, you'll learn simple, time-efficient prevention strategies you can use in your classroom every day. You will also gain ideas on how to turn the tide if a storm is imminent and minimize the impact of those that do occur.

Your role in supporting and educating children is vital and inherently stressful, so this must-read book also provides crucial information on self-care and wellbeing.

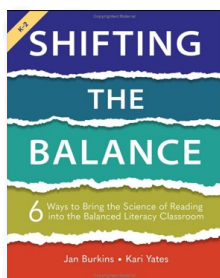
Teachers aim to change the world by educating young minds, and children learn best when they are 'safe and social'. Armed with the powerful information in this text, you can connect the two and benefit students today as well as the generations who follow.

- This book study can be used for 15 CEUs or 1 graduate credit.

February 20 – April 6

“Shifting the Balance 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom”

by Jan Burkins and Kari Yates



This concise and practical guide integrates effective reading strategies from each perspective. Every chapter of *Shifting the Balance* focuses on one of the six simple

and scientifically sound shifts reading teachers can make to strengthen their approach to early reading instruction in these areas:

- Reading Comprehension
- Phonemic Awareness
- Phonics
- High-Frequency Words
- Cueing Systems
- Text Selection

Practical Instruction for Primary Grades: Whether your students are just learning to read or building more advanced reading comprehensive skills, *Shifting the Balance* is designed to help teachers meet the instructional needs of K-2 students.

Six Manageable Shifts: Each chapter focuses on a key shift that helps educators understand common misconceptions and adjust their thinking around some common instructional practices that teachers have been using for decades.

Evidence-Based Instruction: Burkins and Yates offer busy educators a blueprint for integrating findings from brain research, cognitive science, and child development into their daily instruction, while keeping meaningful experiences with books a priority.

- This book study can be used for 15 CEUs or 1 graduate credit.



SDEA Bridge

(Learning Management System)



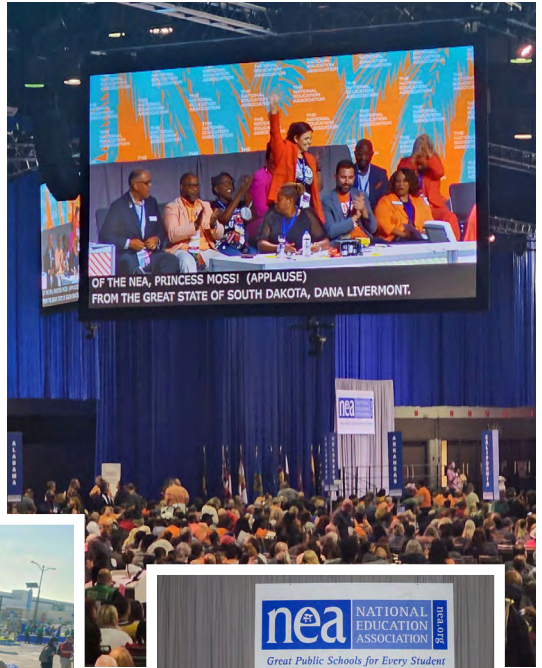
A variety of professional development options are available at <https://tinyurl.com/SDEABridge>. You'll find new and existing content all at one site once you create an account.

SUMMER REWIND

Just because school was out does not mean educators were not busy. Here are some highlights from a busy summer at SDEA.

NEA Representative Assembly

Ten members from South Dakota attended the annual NEA Representative Assembly in Orlando, Florida this past July. Over 5,000 delegates attended the five-day event to set goals and priorities for the upcoming year. Those in attendance also heard from U.S. Secretary of Education Miguel Cardona, 2023 National Teacher of the Year Rebecka Peterson and Education Support Professional of the Year Pamella Johnson. The NEA also hosted a Freedom to Learn Rally giving educators the opportunity to speak out against the politicization of schools and classrooms. Next year's event will be July 3-7 in Philadelphia, PA. Watch for information in the next *Educators' Advocate* on how to be delegate to the NEA RA.



SDEA Summer Academy



SDEA hosted its second annual Summer Academy this past July where over 170 members from across the state participated

in the two-day conference that included numerous sessions on everything from technology and classroom management to professional leadership opportunities. Those who attended the members only event had the opportunity to earn low-cost graduate credits while getting to network with other educators from across the state. Participants were also treated to a session with motivational speaker and author Kim Campbell whose message was to laugh often and to make sure you

are developing a relationship with your students. Campbell, who is a native of South Dakota, lives and works as a Principal in Minnesota. Everyone in attendance received a copy of her book, *“If You Can Manage Them, You Can Teach Them”*, which will be the subject of a Fall SDEA Book Study. Even if you didn’t attend, you can still participate by visiting:



Next year’s Summer Academy is scheduled for July 14–16 in Sioux Falls. Stay tuned to *The Educators’ Advocate* for more information.



Innovation Grant Winners

Integrating Multicultural Fun in Kindergarten

\$1,000

**CeCelia Louwagie,
Estelline School District**

Our school district lacks learning about different cultures and how they are each unique. If we do not have students with various cultural backgrounds, students are unaware of there being more than one cultural background. The project will create a classroom environment that has students explore and appreciate other cultures and diversity. It will allow students to break through cultural barriers, so they learn to appreciate different ways of celebrating or communicating and bring the classroom community closer together. Through this project, students will explore many different cultures, learn about what makes them unique, and find ways to connect through the things they are learning.

Positively Dolphin

\$900

**Karen Murphy,
Deubrook Jr Sr High School**

Empowering the youth of today to be

generous, gritty and compassionate so they can flourish as productive members of society is a common goal of most school systems. Utilizing the information and tools from CASEL's Social and Emotional Learning (SEL) Model, educators have become more cognizant of their students' social and emotional needs. After participating in a workshop by Humankind, the students left invigorated. They felt the program was awesome, however after a few days, the enthusiasm waned, leaving these students disheartened and wondering why a program with similar characteristics that focus on developing a compassionate academic community could not be established. Another concern the students and staff have is that even though CASEL's framework includes the parents, caregivers and communities as a part of their model, connecting and involving the families and communities is a challenge. With these concerns, the students created a small committee to develop a program to meet the SEL needs of the K-12 student body. The goal of the program the committee established is to create an engaging SEL and character development program that could be delivered throughout the year, to the school students and staff, families and community at low cost.

**SDEA/NEA
EDUCATIONAL
INNOVATION
GRANT**

SDEA/NEA Educational Innovation Grant

The SDEA/NEA Educational Innovation Grant Program provides grants to members in support of innovative educational and student-oriented projects. The grant program funds new member-led projects. It does not fund projects on an on-going basis. The SDEA/NEA Educational Innovation Grants give preference to proposals that address student achievement, cultural diversity issues, include community partnerships, and can be duplicated by others.

Deadline: May 1

For more information on all grants and awards offered by SDEA, visit SDEA.org.

100 Year Project

\$1,000

Sarah Gross, Rapid City

Residents in Rapid City do not understand the history of school buildings in Rapid City.

Enrollment has been stagnant or decreasing in Rapid City over the last ten years, especially since Covid. A 189 million dollar bond initiative failed in the spring of 2019. The Bond push made many (56%) of voters realize that our buildings are

aging and should be replaced, but without increased enrollment there just is not enough funding to take care of the needs that exist.

To have equitable educational facilities, massive investments must be made.

The emotional connection to schools must be highlighted in a way that draws ALL members of the community in. Our project celebrates the history of the existing schools while highlighting the current need.

American Education Week | NOVEMBER 13–17, 2023

This event presents all Americans with an opportunity to celebrate public education and honor individuals who are making a difference in ensuring that every child receives a quality education. Each day of the week-long celebration is an observance of how each member of the community can contribute to making public schools great.

Monday November 13: Kickoff Day

Tuesday November 14: Family Day

Wednesday November 15: Education Support Professionals Day

Thursday November 16: Educator for a Day

Friday November 17: Substitute Educators Day



YESi

CALLING ALL
Educators

SDEA members can take online graduate credit courses (up to nine credits) for only \$225.

IT'S ABOUT OUR KIDS.
SDEA
South Dakota Education Association

**You read that right!
Up to nine credits for \$225 TOTAL!**



South Dakota Education Association (SDEA) has partnered with Augustana University and YESi to offer members a yearly subscription to online graduate courses for \$225 per year. You can enroll in one course per term or two courses during the summer (if you skip fall or spring), for a total of 3 courses per year.



Answering Questions About Your Union

The More You know...

SDEA, like most organizations, uses several words or acronyms that may get lost in translation if you, as a member, don't know what they mean. Sometimes it's referred to as the alphabet soup of the SDEA/NEA. So, to help you get the most out of your union we thought it might be helpful to help you understand what some of the jargon SDEA uses as we support our members... Here are five "union" terms to know.

AFFILIATE: A local union that is chartered with a state and national union or a state union that is chartered with a national union (example: Aberdeen Education Association is an affiliate of the South Dakota Education Association and the National Education Association). Other terms commonly used are local, chapter, and council. If you belong to one you belong to all three.

ASSOCIATION/UNION: A group of employees (in the NEA, education employees) who unite and have legal rights to form a democratic group that advocates

for better conditions at their workplace on behalf of themselves and others. NEA comprises many state and local level unions (or associations).

ASSOCIATION/BUILDING

REPRESENTATIVE (AR): A union member who serves as a leader at the building or campus level. An AR engages new members, organizes colleagues for collective actions, and may represent members in discussions or grievances with management. The AR is the bridge between a work site and the larger local. This role is sometimes referred to as a steward.

COLLECTIVE ACTION: A group of people taking some form of action together to achieve a common purpose or demand.

UNISERV DIRECTOR: Term SDEA/NEA use for a staff person who supports the state and local union and individual union members through varying roles and responsibilities such as collective bargaining, contract enforcement, member representation and upholding employee rights, member organizing, and political action. Your UniServ Director is your first line of defense should an incident occur, that might threaten your reputation, certification, or even your livelihood — contact these individuals if you want to learn more about what your union can do for you!

Member Voices: Why Join SDEA?

“The feeling of community and support go hand in hand with the association. Our jobs can and will be stressful. I find comfort knowing I have a community of people who have my back and want what’s best for me. Members of our association take the time to stop and check in. We truly are stronger together.”



Jesse Hamer
English Teacher
Douglas High School
SDEA Member
Organizer

Your Union Working for You:

SDEA Launches Health and Safety Committee

Delegates at the 2023 SDEA Representative Assembly (RA) adopted three important New Business Items (NBI) that direct SDEA to take steps to address various school safety issues. These NBI's focus on both the physical safety of the school environment including having schools free from mold, asbestos, or other environmental issues that impact the health and safety of staff and students, and a safe working environment free from violence that may arise through explosive student behaviors. In response, SDEA established a Health and Safety Committee to gather important data and develop solutions-based policy recommendations.

The committee will be co-chaired by Sioux Falls Education Association President Tim Eckart and Watertown Education Association Vice-President Steve O'Brien who worked together to bring the NBI's at last spring's SDEA RA. The committee will meet four to six times throughout the year to identify the most pressing needs and offer solutions for schools and policymakers to implement.

SDEA President Loren Paul says that the establishment of the committee is in response to members taking an active role in their state and local association to

make change. "As I visited schools across the state, members continue to raise concerns about some school environment issues and a growing number of behavioral issues that need to be addressed, but the question is how to do that. Instead of waiting for politicians to act, our members came together and said let's do something together to help improve the teaching and learning environments in our schools," said Paul. "I believe bringing these dedicated educators together is a very important step in helping our schools find long-term solutions."

Paul says the voice of educators is a must to do this work and is grateful for the members who are willing to give their time to do this work. "Their perspective will truly have a positive impact on the students and educators of our state. There will be challenges and change may not happen as fast as we want, but we must start somewhere. This work is what this union is all about. Taking the steps to make positive change, and we can't do that without our members.

The Health and Safety committee will deliver its report and recommendations at next spring's SDEA RA.

Contact a UniServ Director today! 605-224-9263

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Eastern Prairie

UniServ Director

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SDEA members are invited to make plans to attend a weekend event (Friday evening through Sunday morning) at Holiday Inn City Centre in Sioux Falls. Facilitated by SDEA’s Leaders for Just Schools Cohort members, we are proud to feature sessions for cultivating safe and supportive learning environments. This fall conference is free and open to members only. We encourage your local to bring a team to take advantage of information in all sessions.



Friday, October 13th

- 5:00pm Registration Begins
- 5:30–6:30pm Supper
- 6:30–7:00pm Welcome from President Loren Paul, Introductions, and Nuts and Bolts
- 7:00–9:00pm LGBTQ+ What??? (Kim and Jason Buechler)

- 2:30–4:00pm Sticks & Stones: Understanding Implicit Bias, Microaggressions, & Stereotypes (Lisa Jennings)
- 4:15–5:45pm Equity Framework (Sue Zueger)
- 6:00–7:00pm Supper
- 7:00–9:00pm Documentary Viewing and Discussion of Blood Memory (Sue Zueger and Kayla Sylvester)

Saturday, October 14th

- 7:30–8:00am Breakfast
- 8:00–9:00am Signs and Symptoms of Substance Abuse and Resources to Help (Andrea Heronimus and Abby Lawrence, SD Dept. of SS)
- 9:00–10:30am LGBTQIA+ Rights in Education (Jeremy Schultz and Lisa Weier)
- 10:45–12:15pm History Timeline (Korey Erickson and Lisa Weier)
- 12:15–1:15pm Lunch
- 12:45–1:15pm Mental Health for Educators
- 1:15–2:15pm Inherent Advantages (Jeremy Schultz and Julianna Parker)

Sunday, October 15th

- 7:30–8:00am Breakfast
- 8:00–9:00am Talk Saves Lives LGBTQ+ (American Foundation for Suicide Prevention)
- 9:15–10:00am Inclusive/Exclusive Policies (Kayla Sylvester)
- 10:30–Noon Stakeholders (Lisa Weier)

Questions?

Korey Erickson
 Leadership Development Coordinator
 korey.erickson@sdea.org

2023 International Summit on the Teaching Profession



Kelsey Lovseth, a social studies teacher at the Brookings High School was invited by National Education Association’s President Becky Pringle to be an official observer at the 2023 International Summit on the Teaching Profession (ISTP). Twenty-two countries attended the summit with the purpose of discussing and identifying strategies for creating a stronger teaching profession across the globe. The International Summit on the Teaching Profession (ISTP) is an important policy forum for an open and constructive exchange on effective education policies and practices. The main objective of the ISTP is to bring education ministers and teacher union leaders together internationally to share their best practices and to discuss policies and issues that are difficult to tackle nationally.

The 2023 International Summit on the Teaching Profession (ISTP) took place on April 25-27, 2023, in Washington, DC. The Summit’s main theme was “Poised for the Future: Transformative Teaching for Global Engagement, Sustainability, and Digital Access.” Topics specifically covered at the

Summit:

Elevating and Enhancing the Teaching Profession

Educating for Global and Cultural Competence and Civic Engagement

Leveraging Digital Technologies to Ensure Equitable Access and Enhanced Learning for All

This Summit was co-hosted by the U.S. Department of Education, the Organization for Economic Co-operation and Development (OECD), and Education International (EI) in partnership with the Council of Chief State School Officers (CCSSO) and the U.S.-based EI affiliate, NEA and AFT.

The U.S. delegation to the Summit included:

Miguel Cardona, U.S. Secretary of Education
Randi Weingarten, President, American Federation of Teachers

Becky Pringle, President of the National Education Association

Carissa Moffat Miller, Chief Executive Officer, Council of Chief State School Officers



SDEA Board of Directors meeting minutes can now be found online at NEA EdCommunities on the “SDEA Members Only” group page.

SDEA/NEA OPPORTUNITIES

GRANT, SCHOLARSHIPS, CAREER



SDEA/NEA's ESP Award

SDEA/NEA's ESP of the Year Award recognizes the contributions of Education Support Professionals (ESPs) in their schools, communities, and their profession. The award is presented to a member of SDEA/NEA who demonstrates outstanding accomplishments and reflects the contributions of ESP to public education.

Deadline: *November 1*



SDEA/NEA Friend of Education Award

The South Dakota Education Association/NEA is seeking nominations for the Friend of Education Award.

- The nominee must be a person or organization outside of SDEA/NEA.
- The nominee should have proven to be a genuine friend of education, educators, and/or students.
- The nominee should reflect the philosophy and principles of the association.
- The nominee through leadership, acts and support must have made contributions toward achieving a first-rate education for students in South Dakota.

Deadline: *November 1*



SDEA/NEA Human and Civil Rights Awards

The South Dakota Education Association/NEA is seeking nominations for the Human and Civil Rights Award to honor an individual, student group, or organization for their work in promoting human and civil rights.

Deadline: *November 1*



SDEA/NEA Early Career Educator Award

An individual member or a local may nominate an early career educator for this award. Each governance unit may select an Early Career Educator of the Year from nominations submitted in their unit. All the unit winners will be candidates for the statewide award, which will be announced at the 2023 Representative Assembly in Pierre.

Deadline: *December 1*

For more information on all grants and awards offered by SDEA, visit [SDEA.org](https://www.sdea.org).



SDEA RETIRED

It's hard to believe that another summer is over and that school has begun again. If you are doing any subbing and need to keep your certification current, the Fall Leadership Conference in Sioux Falls is October 13–15 and is an easy way to earn credits. SDEA will pay for your mileage and double room occupancy. For more information contact Korey Erickson at korey.erickson@sdea.org. If you are renewing your certification in 2024, submit it ASAP in January as they are VERY back logged.

Educators Rising is looking for judges for their state competition that will be next February 28th in Watertown. The training for these judges, however, they hope to offer on October 18th on the Northern State campus. If you can help them out, please contact Lisa Norris at 605-254-8622 or Lisa.norris@k12.sd.us. The preferred application deadline is September 30. The National Assessment of Educational progress (NAEP) is looking for people who are comfortable working with technology and who enjoy working in schools to administer assessments in January through March. (This may be extended due to

weather delays). You will be paid for training, time, mileage. If interested, enter your contact information at www.WorkNAEP.com and you will be notified once applications are available.

I again want to thank all of you who came out to oppose the state's social studies standards. The next standards to be revised will be those for English/Language Arts. Although no information is available at this time, with the wave of banning books crossing the country, we will keep you up to date as information does become available.

West River held their social this July (before the Sturgis Rally) in Rapid City. It was fun to gather with both old and new faces. Socials are also being planned for East River. Watch for emails and/or postcards for times and locations.

Don't forget. It's time to pay this year's dues and update your address, phone number, and non-school email address so that we can keep in touch with you. If you know of someone who has retired or is about to retire, please invite them to join and come to the socials with you.

Mary Jane Chiles
SDEA Retired President

ADDITIONAL CONTACTS

SDEA Retired Staff Liaison:
LouAnn Jensen | 605-220-1688
LouAnn.Jensen@sdea.org

UPCOMING EVENTS

September

- 20 NCSEA board meeting
- 21 Eastern Prairie Unit meeting
- 22-23 NEA BOD meeting
- 29-30 SDEA BOD meeting

October

- 9 Native American Day (SDEA offices closed)
- 13-15 Fall Leadership Conference
- 16 SEE Unit meeting
- 17 Western Unit meeting @ 5:30pm
- 21 Plains Unit meeting
- 23 EGL Unit meeting @ 6pm

November

- 1 ESP of the Year Award nomination deadline
- 1 Human & Civil Rights Award nomination deadline
- 1 Friend of Education Award nomination deadline
- 9 Eastern Prairie Unit meeting
- 10 Veteran's Day (SDEA offices closed)
- 11-14 NCSEA Fall Conf./Gen. Membership Mtg /Regional Mtg
- 13-17 American Education
- 23 Thanksgiving (SDEA offices closed)
- 24 Thanksgiving observed (SDEA offices closed)



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