



ADVOCATE



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DATES TO REMEMBER

SEPTEMBER 30

SDEA Fall Leadership Conference
Sioux Falls

OCTOBER 9

Native American Day
(SDEA offices closed)

OCTOBER 14

SDEA Fall Leadership Conference
Rapid City

OCTOBER 18-20

System Change Conference
Rapid City

Find Us On



SFEA Seeks Social Justice Awareness

South Dakota's schools are more diverse than ever. This couldn't be more true for the Sioux Falls School District. It can be challenging for a district to serve so many students from so many different cultures and backgrounds. It is why the members of the Sioux Falls Education Association (SFEA) decided to roll up their sleeves and focus on social justice work.

SFEA has always had a Human and Civil Rights Committee, but SFEA President Pam Oberembt says that it didn't do much beyond convening to pick nominees for SDEA's Human Civil Rights Awards. They were doing a good job recognizing those who fought for social justice, but Oberembt said it was time to start making their own effort to improve the lives of students. "I had the opportunity to take a cultural competency training through the National Council of Urban Education Associations (NCUEA), and it made me realize that we had to do more. SFEA had to start making a difference for our students and for our community."

Oberembt tapped two members to lead the work. Danyelle Cleveland and Lindy Bell accepted the challenge to lead SFEA's revamped Social Justice Committee. The two attended a NCUEA conference and came home inspired to start a community discussion about social injustices within the Sioux Falls District and community.

"We knew that Sioux Falls had evolved immensely when it comes to the variety of students we work with, and if we wanted to meet the needs of all our students, we needed to start having discussions about our experiences, questions and resources available in our community," said Cleveland.

The committee hosted three listening sessions: the first consisted of administrators and a few teachers. The following two were open to teachers and community members as well as attendees from the first session. All of them were led with an open table format organized around guiding questions in order to allow everyone to feel safe and comfortable sharing.

"The discussions were insightful and educational; it was very exciting to see various backgrounds attend and share their stories and questions. The biggest takeaway was how committed our district is to learning more about social justice and how it impacts our students' educational experience," said Cleveland.



SFEA determined the next step was to begin training its members on social justice and cultural competencies to bring awareness to the needs of a diverse student population. They called on Sioux Falls own Lisa Jennings, who is the Lead Clerical at Anne Sullivan Elementary and who has provided social justice training as a part of a NEA Training cadre for the past ten years. Jennings and Toni Smith, a member of the Georgia Education Association, conducted a one day training on social justice and cultural competency to 20 members. Jennings had the goal of helping the participants



president's corner

Find SDEA's President on Twitter @Mary_McCorkle

Check out Mary's Inside the Apple video on YouTube South Dakota Education Association Channel

Welcome back to another school year!

You have all been busy getting our students settled into their routines, and preparing engaging lessons for another great year. I know students are excited to be back with their friends and eager to engage in learning.

Much has happened in our world over the summer. Students are probably starting the school year with a lot of questions...questions we never imagined that we would have to answer. The recent events in Charlottesville have conjured up images that we believed were locked in the past. However, what transpired one Saturday in August was a cruel reminder that unfortunately hate, bigotry, and racism in still exist in our country.

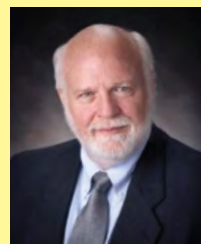
It is easy to say that the events in Charlottesville happened many miles away in Virginia, but the 24-hour news cycle and social media make it hard to ignore. Our students are talking and they may have a lot to say or a great deal they want to know. The question for us, as educators, is are we prepared to have that dialogue with them or do we just hope that the subject will change with tomorrow's news cycles?

It is hard to admit that we may not be as prepared as we should be to answer questions about the uncomfortable topic of racism, but if we want to meet the promise of providing a great public school for every child, we must

be prepared to have these conversations. That is why the SDEA Board of Directors is taking steps to make social justice a priority for our Association. SDEA has applied for a racial justice grant through NEA. This grant will enable us to offer opportunities for members to receive training on cultural awareness and offer resources to support all students who walk through our doors. The work may be hard and at times uncomfortable, but it will make a difference for our students. Some may say that we should stick to the content — reading, writing, math — but much of the success of our students depends on whether they feel welcome in their community and schools.

We indeed live in challenging times, but working together we can make our schools a place where every student — regardless of race, creed or sexual orientation — feels welcome and thrives on the opportunities that we provide. May you have a wonderful school year. No matter your job description or title, it takes all of us working together to educate our students. Each one of you makes a difference every day in our schools and in the lives of our students. For that and so much more you are truly appreciated!

Mary J. McCorkle



SDEA Names Richard Kern as Executive Director

PIERRE – The South Dakota Education Association (SDEA) named Richard Kern as the organization's official Executive Director as of June 19, 2017. Kern has worked for the Association in an interim capacity since January 2017. Kern is in his 40th year as an

education and employee advocate and brings diverse experiences to SDEA from all levels of association work.

"Richard brings a wealth of knowledge to this position. His ability to focus on SDEA's vision and goals and lead the transformation of them into what happens on a day-to-day basis will help SDEA better serve our members and move our Association forward," said SDEA President Mary McCorkle. "As a team, we will work to advocate what's right for our members, for our schools and for our students. Together with Richard, SDEA will stand up for public education by bringing the important issues facing our schools to the forefront and building stronger partnerships within the education community and with parents and the community as a whole."

"I am honored and excited to have the opportunity to work with the talented and hard-working leadership and staff at SDEA. My focus will be supporting the SDEA mission of advocating new directions for public education in South Dakota. SDEA is recognized as a powerful voice for students and our schools. I am looking forward to helping the Association continue its work," said Kern.

Kern manages a staff of 15 employees with SDEA offices in Pierre, Rapid City, and Sioux Falls. Prior to joining SDEA, Kern served as the Assistant Executive Director of NEA-Alaska (2008-2016), and UniServ Director for Winnebagoland Uniserv Council in Wisconsin (2000-2008). Kern spent 19 years as music instructor at the Kuskokwim School District in Alaska. While at NEA-Alaska, Kern was responsible for UniServ programs, strategic planning, member/leader training and education policy.

Kern holds BA and MM degrees in music from Northeast Oklahoma State University and Wichita State University. He also holds a degree in administration from the University of Alaska.

Assessment & SLO Training Available to Locals



Questions? Contact:

Rich Mittelstedt

Teaching and Learning Coordinator

800-529-0090 | 605-886-4800 | richard.mittelstedt@sdea.org

Professional Development Trainings for small groups

All trainings are done by SDEA staff or trained SDEA members and are free upon request.

Assessment Trainings (2–15 hours)

Do you know how to write an SLO, but wish you knew more about selecting and creating assessments that help you measure pre- and post-instruction growth? Would you like facilitated time to write a quality assessment for either your SLO or any content?

Student Learning Objectives (1–5 hours)

Do you have teachers or classified staff who have not received SLO training? Did your staff get training, but want more? Would you like an intensive session to work on SLOs? Streamline the process and reach more students with training in Differentiated SLOs.

"I Can Do It" Classroom Management (2–15 hours)

This course was developed by experienced educators to provide early career teachers with basic classroom management techniques that will effectively provide success in the classroom. Veteran teachers looking for some new ideas or desiring to share ideas may also benefit from "I Can Do It".

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– Applications
– FAQ's
– New Rules Effective 7/1/2017

Suicide Awareness and Prevention Training
required as of 7/1/2017

Teacher 411
Educator Lookup and Certification Requirements

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MyNEA360 Profile

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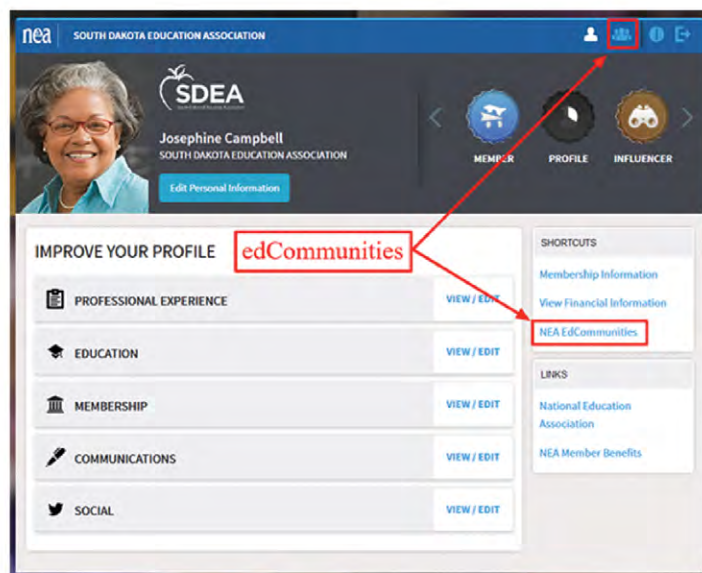
We are introducing a MyNEA360 Profile that will be accessible when you log into NEA edCommunities at www.mynea360.org that allows you to:

- Manage your online newsletter subscriptions
- Contact SDEA for help or information
- Check your membership status and details
- Keep all your contact information up-to-date

Nothing about how you access the site will change- we'll still be at www.mynea360.org and your username and password will remain the same. All your bookmarks will still take you to the same collaboration group pages. We've just launched a new profile page that you'll see when you log in.

To get to edCommunities, click on the community link in the top navigation or in the Shortcuts menu.

Please let us know what you think of your new MyNEA360 Profile! If you need assistance with anything related to your profile, please contact us by visiting the new help desk page.



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Could Collective Bargaining End in South Dakota

Questions? Contact:

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It happened in Wisconsin, and then in Ohio. Last year, it occurred in Iowa. Some may not be aware that the same thing also happened in South Dakota during the last legislative session. For the past seven years, public employees, including public school teachers and support staff, have been losing their collective voice at the bargaining table. State legislators across the nation have targeted public employee unions, especially teachers' unions, to get the upper hand in the political arena.

Lawmakers are not just targeting collective bargaining; they are also moving to ban payroll deduction to collect union dues. Lawsuits are also making their way through the courts that would end the collection of fees in fair share states. Right here in South Dakota, there have been movements to either block the certification of employee bargaining units or to decertify bargaining units. The Rapid City School Board voted to decertify the representation of paraprofessionals by the Rapid City Education Association. The district's paras have come together to fight the decertification and forced an election. The vote was successful. Paras kept representation, but it wasn't easy.

SDEA President Mary McCorkle said that in the new Trump era, attacks on public employee unions are going to become more frequent. She also warns that there may be a fight brewing in South Dakota over the collective bargaining rights for teachers. "Elections have consequences and one of those consequences is that we are going to see a more concerted effort to strip SDEA and its members of its rights," said McCorkle. "We have been told by a credible source that there will be a bill next January to put an end to collective bargaining in South Dakota. It's something we all need to take seriously and we need to prepare for it now."

To be proactive, SDEA will launch a legislative engagement plan which will accompany the fall membership campaign. McCorkle said that the goal is to help legislators get to know our association and understand what we do and why collective bargaining is important to not only teachers, but also important for the students of South Dakota. "Experience shows us what we can accomplish when we have open dialogue with our state leaders. That dialogue led us to the creation of the Blue-Ribbon Task Force and the sales tax increase. We need to build on that and have a conversation about why having our voice at the bargaining table matters to not only the staff, but to the students," said McCorkle. "There are misconceptions that we have to clear up and the only way that we can do that is if our members start talking to their local legislators now and not wait until January."

While SDEA expects to be fully prepared for a fight over collective

bargaining by the time lawmakers return to Pierre, McCorkle said the Association will be fully prepared to take the issues to the voters in the fall of 2018 if necessary. "Our main goal is to win enough legislative votes to keep collective bargaining, but if that doesn't happen we are prepared to go to the ballot," said McCorkle. "Legislators took away collective bargaining in Ohio, but their citizens turned around and gave it right back. I am confident that we will have the same outcome in South Dakota."

McCorkle said that there will be many challenges, but she is confident the members of SDEA will come through and she encourages all members to get involved at the local level. "Whether it's talking with your local legislators or getting involved with a local school board election, we need your involvement now more than ever. Our students need your involvement now more than ever." Members who wish to get involved with SDEA's legislative efforts are encouraged to contact their local president or UniServ Director.

Questions or Concerns

Contact a UniServ Director today!

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Western UniServ Director

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Plains UniServ Director

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School Funding FACTS

School Funding: Learn the facts and how to use them

By Amanda Litvinov with reporting by Brian Washington

School funding is a mix of federal, state, and local funding sources distributed through complex and ever-changing formulas, making it all too easy for elected leaders to use half-truths and lies to slash education budgets and divert taxpayer dollars from public schools. Pro-public education advocates can't allow that to happen.

Don't shy away from making the case for better school funding. Just stick to the facts.

Below, we outline four critical points about school funding, with a straightforward bottom line fact that you can use, plus tips on how to be a strong advocate for school resources.

FACT: America's schools are not 'flush with cash,' though President Trump (and many others) make such claims.

Most education funding (roughly 90 percent) comes from state and local sources. But K-12 state funding since the Great Recession has failed to keep up with rising enrollments. According to research by the Center on Budget and Policy Priorities, per pupil funding is lower today than it was in 2008 in 23 states.

Mississippi is one of those states.

"Since fiscal year 2008, state leaders have created a public education funding crisis to the tune of \$1.5 billion," says Mississippi Education Association President Joyce Helmick, who has 37 years of experience working in Mississippi classrooms.

That amount could add more than 5,000 teachers, says Helmick.

"Imagine how that can help our students flourish with smaller classrooms, more reading, math, and science courses, and more arts and athletics."

Federal education spending is stuck at pre-2007 levels. That's bad news, because federal education programs provide states with funding to protect vulnerable populations of students—those who are from low-income families, those learning English, and those with disabilities to name only a few. Dwindling federal money puts even more pressure on state and local budgets.

The increasing reliance on local revenues exacerbates inequities, since wealthier communities can pass local levies and pay higher property taxes than communities with fewer financial resources.

Bottom line: Per-pupil funding in most states, and federal education spending, have declined to dangerously low levels. State and federal lawmakers should be held accountable.

FACT: Voucher schemes drain resources from neighborhood public schools.

To claim otherwise is outrageous.

Voucher pushers gloss over the fact that making public education money "portable"—that is, removing the average per-pupil funding for each student who receives a voucher—quickly hacks into funds needed to sustain a public school system. The per pupil average may not reflect the resources required to educate that particular student.

Here's why: Research shows that most vouchers go to middle-class kids who already attend private schools. These students typically require fewer resources to educate than children who are living in poverty, learning English, or have special needs.

And the costs of keeping the lights on, maintaining the building and school campus, transporting kids, and keeping appropriate class sizes are costs that barely go down if a few students leave.

History teacher Jonathan Parker believes voucher diehards know full well that their schemes drain resources from public schools. He teaches at Glendale Union High School in Arizona, where Gov. Doug Ducey has drastically expanded the state's voucher program.

"Politicians starving public schools create a self-fulfilling prophecy—programs are cut, class sizes swell, quality teachers leave, thereby concocting an artificial demand for privatization," says Parker.

That's precisely what President Trump and Education Secretary Betsy DeVos are doing at the federal level. They will pull taxpayer dollars out of critical programs like Title I, which adds money to public schools that serve low-income kids, to coerce states to follow their agenda.

"Whatever remedies privatization offers is nothing that a properly funded public school would not also provide to all students," says Jonathan Parker.

Bottom line: Taxpayer dollars cannot support two education systems. Diverting our money from public schools that serve all children to unaccountable private schools is reckless and wrong.



FACT: Education spending makes a difference—especially for low-income students.

Do not allow anyone to tell you that the U.S. spends too much on education.

Yes, overall U.S. education spending is on the high side among developed nations. But our rate of child poverty far exceeds almost all other countries included in such comparisons. Our schools must spend to counter the effects of poverty while many European countries and Canada, for example, alleviate those conditions through other government spending.

The good news is that the services public schools provide are working. For poor children, a 20 percent increase in per-pupil spending each year of their K-12 education is associated with nearly a full additional year of completed education, 25 percent higher earnings, and a 20 percent reduction in the annual incidence of poverty in adulthood (Source: National Bureau of Economic Research, 2014 and 2016).

Also: More than 30 years of research shows that smaller class sizes are better. Class size reduction is one of only four evidence-based reforms that have been proven to increase student achievement. All students benefit from individual, active attention from their teachers, which is compromised when class sizes balloon.

Bottom line: Money matters a lot in education, and it matters how it is spent.

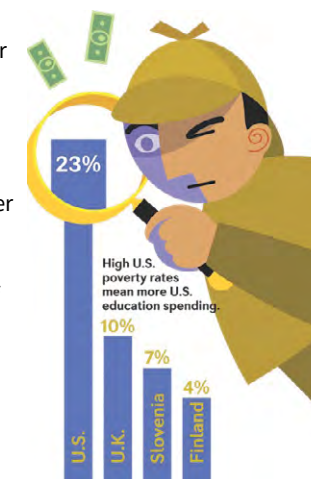
FACT: Investing in education is one of the best ways to strengthen the economy.

Corporate tax breaks and tax cuts are a race to the bottom—a short-sighted approach to economic development, say Noah Berger and Peter Fisher of the Economic Policy Institute. Their research shows that providing expanded access to high quality education is likely the very best thing that a state government can do to bolster its long-term prosperity.

Good public schools attract businesses and produce well-prepared workers who eventually contribute to state revenues through taxes, allowing the state to keep investing in education—a cycle of success.

That's why educators and parents support a bold proposal in the Oregon legislature that would, among other things, implement a corporate activity tax that would lower income taxes for middle and low-income individuals while raising \$1.4 billion for education.

The Oregon Education Investment Initiative would reverse severe underfunding that has resulted in some of the highest class sizes in the nation. It would also add teacher mentoring and early childhood education programs.



Research by NEA shows that the initiative would bolster multiple sectors of the state's economy, adding 23.6 thousand more jobs than forecasted for 2018, with more than two-thirds of the new jobs for non-teacher school support staff.

More state lawmakers should pursue sustainable investments in education, says Prof. Bruce D. Baker, who heads up the Education Law Center at Rutgers University.

"Equitable and adequate funding is a prerequisite for everything else," Baker says. "No other strategies or programs or formulas are going to improve schools without sustained and stable funding."

Bottom line: It's time to stop giving handouts to corporations that don't need them and invest taxpayer dollars in our students instead.

Now that you've brushed up on four essential facts about school funding, what can you do with this knowledge? You can share it with your networks, persuade policymakers, and, when necessary, debunk myths when you hear them. Here are a few tips for doing so:

When you're talking school funding...

DO

- Share how education funding affects your classroom. Personal stories help elected leaders and the public understand that students and educators feel every funding cut.
- Emphasize the return on investing in public education. State leaders should know they'll have bragging rights for investing in neighborhood public schools.
- Connect the dots: Voucher schemes drain money from public schools. Taxpayers should not be asked to support two separate systems of education, and everyone around you should know it.

DON'T

- Don't repeat the opposition's argument and avoid using their misleading words. Your goal should be to assert the truth and back it up without re-stating the myth. Call a voucher a voucher—not "choice," a tax credit, or an education savings account.
- Don't just say what doesn't work—name the solutions as well. There are many proven ways to improve schools, such as reducing class sizes so that teachers can provide more one-on-one attention, offering a well-rounded curriculum, and increasing parental involvement. That's how taxpayer funds should be spent.

AND REMEMBER...

Educators are among the most trusted members of the community. When you speak up on why public school funding matters, people will listen.





Submit your own ideas!



Grants, Awards & Scholarships

Visit www.sdea.org for guidelines and application forms

Teachers are dedicated and hardworking people, but they want to work smarter, not harder. Teacher tips are all about finding small ideas that make a big impact on their classroom.

Every Tuesday, SDEA posts a Teacher Tip from a veteran teacher on our social media account. We have found some great tips from educators across the nation but we want to hear from our SDEA members. What tips, hints, advice or survival techniques have you found useful in and out of the classroom? The tips can range from ideas on organization, classroom management, assignments, technology use, engaging your students in the classroom or money saving ideas.

If you have a teacher tip you would love to share, email our Communications Director, Sandra Waltman at sandra.waltman@sdea.org. Please provide a short description (200 words or less) of your tip, your name and the name

of your local or school. We will pick one tip each week to share on our social media accounts.

We strongly encourage all veteran educators to share their time saving tips with new educators from across our state.

Questions? Contact:

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Director of Communications and Government Relations

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605-224-9263 ext. 128

sandra.waltman@sdea.org



Spice rack used to organize classroom supplies

SDEA/NEA's ESP Award

2016 Winner

- **Suzanne Tecklenburg – Harrisburg North Middle School**

SDEA/NEA's ESP Award recognizes the contributions of Education Support Professionals (ESPs) to their schools, communities, and their professions. The award is presented to a member of SDEA/NEA who demonstrates outstanding accomplishments and reflects the contributions of ESP to public education.

Deadline: November 28, 2017

Gordon Horgen Memorial Scholarship

2017 Winner

- **Justice Morrison of Norris – 4 yr**

The South Dakota Education Association/NEA is calling for applications for the Gordon Horgen Memorial Scholarship, which will be awarded to Native American students who are planning on entering the teaching profession. This scholarship was created by the 2014 Representative Assembly to honor the late Gordon Horgen from Winner. **Deadline: February 15, 2018**

Ramia Boersma Memorial Scholarship

2017 Winners

- **Kindra Clark of Garretson – 4 yr**
- **Rachel Hegerfeld of Elkton – 4 yr**
- **Quincy Hanzen of Sioux Falls – 4 yr**

The South Dakota Education Association/NEA awards scholarships to outstanding students who are planning on entering the teaching profession. The Association may annually award up to three \$750 scholarships for each academic year. **Deadline: February 15, 2018**

SDEA/NEA Educational Innovation Grants

2017 Winners

- **Jeremiah Cramblit of Harrisburg**
- **Amanda Harris of Harrisburg**
- **Kimberly Davidson of Rosholt**
- **Kimberly Darata of Blackhawk**
- **Jodi Neugebauer of Garretson**
- **Deb Rombough of Harrisburg**

The SDEA/NEA Educational Innovation Grant Program provides grants to members in support of innovative educational and student-oriented projects. The grant program funds new member-led projects. It does not fund projects on an on-going basis. The SDEA/NEA Educational Innovation Grants give preference to proposals that address student achievement, cultural diversity issues, include community partnerships, and can be duplicated by others. **Deadline: May 1, 2018**

Additional grants from the NEA can be found at www.neafoundation.org



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Hello again, SDEA members and SDEA-Retired members! As your Retired President, here is an up-date on events since the last Advocate' publication.

The NEA-Retired Annual Meeting, as well as the NEA Annual Meeting itself, were held in Boston from June 26th through July 6th involving air travel, taxis, changing hotels twice, and return travel. As always, Boston itself is historically interesting and well able to impressively 'host' gatherings — the weather cooperated as well. Naturally, the Retired Annual meeting was much more intimate than the NEA Annual Meeting which involved some 7,000 delegates. Fortunately, the South Dakota delegation was extremely well organized and convivial. To me, the main problem was being seated at the extreme 'rear' of the vast, one level, convention floor — I found it a bit difficult to 'hear' and 'see'. The convention theme was UNITING OUR MEMBERS AND THE NATION. Attendance at such an event is interesting and inspiring to say the least.

This summer, two 'new' officers took on the jobs of Treasurer and Vice President on July 15th. Rosalie Aslesen, your former Vice President, became your Treasurer and Bonnie Mehlbrech agreed to serve as interim Vice President pending 'official' confirmation at our Spring RA in April 2018. This 'interim' situation was caused by the death of Larry

Mintzlaff. Both officers will serve your organization well and I look forward to working with them.

Speaking of "new" officers, Richard Kern has been hired by the SDEA Board of Directors as our new full time Executive Director. Another action taken by the SDEA Board to discontinue offering 'pocket' calendars will take some adjustment on my part. I consider myself technologically challenged with respect to keeping track of things electronically.

You will shortly receive — perhaps already have — your 2017–2018 dues reminder notices in your mail. Again this year, 'drawings' will be held for a couple of 2018–2019 'local \$10 dues'. If your dues are received the end of September you will be automatically eligible to win.

By the way, speaking of dues, I anticipate there will be an increase in national dues within a couple of years. It would be a very good time to protect yourself and join 'Retired' now as a pre-retired "Lifetime" member. Though you still may be teaching you are eligible to join as a Pre-retired member. If you do so, your status automatically changes to an 'active retired' when you retire. By so doing, you 'protect' yourself from future national dues increases.

I also want to remind you that any EPIC (Educators Political Involvement Committee)

contribution you choose to include with your 'local' dues stay entirely within the state of South Dakota. These contributions can only be used for 'local' state political races. EPIC is simply a separate entity from SDEA.

As always, our best recruiters are current members. We would encourage all our members to visit with recently retired former colleagues and personally encourage them to join SDEA-Retired. One of the chief benefits NEA/SDEA members enjoy is the liability insurance included with current membership should you decide to 'sub' or work part time in a school system. Liability insurance is very important, as you know, when you deal with people. A totally 'new' membership benefit brochure is available now.

Thanks to all of you for your contribution to students over the years.

John R Salladay
SDEA-Retired President

Membership Info

One of our biggest problems is keeping our membership records up-to-date. **PLEASE, PLEASE** notify us (or me at john.salladay@gmail.com) if you change your mailing, e-mail, phone, or other important information.

Board Minutes

SDEA/NEA Board of Directors' Meeting

April 2, 2017

April 6-7, 2017

Via conference call

April 2, 2017

Face-to-Face April 6-7, 2017

Present for the meeting in addition to M. McCorkle were O'Brien, Meyer, Soldatke, Thomas, Wiebers, Lind, Canet, Smallman, Sieverding, McMahan, Monson, Sommers, Jensen, Brooks, Wright, Salladay, Simon and Aldrich. Also present were Kern, P. McCorkle, Plooster.

Absent were Sokol, Bartlett, and Chase.

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Waltman, Mittelstedt, Hoines, Hoffmann, Jennings, were also present for some or all of the face-to-face meeting.

Absent were Monson and Lind.

Approved transferring recruitment incentive to local control. (Smallman, Wiebers) (passed with opposition)

Approved making recruitment incentive year-round. (Sommers, Aldrich)

Approved summer 2017 expenditures for building needs. (Salladay, Meyer)

Approved sending one-time contribution of \$1000 to the Code Talker Memorial Committee. (Wiebers, Simon)

Approved the application for the UniServ Grant for the 2017–18 fiscal year to be submitted by April 15, 2017. (O'Brien, Meyer)

Approved setting the 2017 NEA RA per diem

at \$69/day/delegate with double occupancy hotel direct billed. (Sieverding, Brooks)

Approved bylaws of Western Unit. (SDEA Bylaws Committee)

Approved bylaws of SouthEast Educators Unit. (SDEA Bylaws Committee)

Approved bylaws of Eastern Prairie pending signatures. (SDEA Bylaws Committee)

Approved awarding the Ramia Boersma high school senior scholarship to Kindra Clark, Garretson, Rachel Hegerfeld, Elkton, and Quincy Hanzen, Sioux Falls. (SDEA Scholarship Committee)

Approved awarding the Gordon Horgen Memorial high school senior scholarship to Justice Morrison, White River. (SDEA Scholarship Committee)

Approved eliminating SDEA Board Policy 2.18 DRIP. (SDEA Internal Concerns)

American Education Week 2017
November 13-17
#aew2017 | www.nea.org/aew

MONDAY, Nov. 13 – Kickoff Day
TUESDAY, Nov. 14 – Parents Day
WEDNESDAY, Nov. 15 – Education Support Professionals Day
THURSDAY, Nov. 16 – Educator for a Day
FRIDAY, Nov. 17 – Substitute Educators Day

Go to <http://www.nea.org/grants/19823.htm> for tips, tools and ideas to help you plan your American Education Week celebration.

Taking Steps to Bring Social Justice to Sioux Falls — Continued from page 1

recognize social injustices and help them develop personal strategies to address those injustices. "Our hope is the training increased their awareness of the injustices happening around them," said Jennings. "Most importantly, we hope those who participated know that one person can truly make a difference.

Oberembt said the Social Justice Committee is still working on defining its work and what direction it will go. SFEA will partner with the school district whenever possible and look for opportunities to build community partnerships. "We will plug in where we can make a difference for our community, our fellow educators, and, most importantly, we will look for opportunities to help our students no matter who they are or where they come from."





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UPCOMING EVENTS

September 2017

- 4 Labor Day (offices closed)
- 6, 13, 20 & 27 SLO & Assessment Workshop
- 15-17 TNT Fall Meeting - WY
- 18 Eastern Prairie Meeting - Brookings
- 18 Western Meeting - Rapid City SDEA office
- 24 Board Conference Call
- 24-26 Indian Education Summit
- 30 SDEA Leadership Conference - Sioux Falls
- 30-10/1 SDEA Board of Directors Meeting - Sioux Falls

October 2017

- 3 SEE Meeting - Mitchell
- 6-7 NEA Board of Directors Meeting - Washington, DC
- 9 Native American Day (offices closed)
- 14 SDEA Leadership Conference - Rapid City
- 16 Western Meeting - Rapid City SDEA office
- 18-20 Systems Change Conference - Rapid City
- 24 EGL Meeting - Watertown