



# ADVOCATE



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## DATES TO REMEMBER

### JULY 2

July Micro-credential PLC start

Register on [Bridge.SDEA.org](http://Bridge.SDEA.org)  
Use code *plcsave20* at checkout for a \$20 savings

### JULY 15

New Leadership and Board Members take office

### AUGUST 2

August Micro-credential PLC start

Register on [Bridge.SDEA.org](http://Bridge.SDEA.org)  
Use code *plcsave20* at checkout for a \$20 savings

## The Strange 2019-2020 School Year: The Time When Educators Proved They Are Indeed Superheroes!

When South Dakota reported its first case of the coronavirus on March 10, no one could foresee what would unfold in the coming weeks. Certainly, almost no one would have imagined that on Friday, March 13, when Governor Noem announced she was closing school for one week, educators would be sending their students home for the final time of the school year. Many believed the closures would be a temporary event, and coincided with basketball tournaments and spring breaks for many districts. Students would already be out of school and the week would give schools time to do a deep cleaning. Students would come back and things would be 'normal'. But what some thought would be a week, turned out to be the rest of the school year.

come in and out of the buildings safe. And of course, the lunch and cafeteria workers continued to make sure that all kids were fed. Despite the uncertainty of the virus, educators often left the safety of their homes to serve their students because that's what educators do.



The next few weeks proved things that educators already knew. Educators are masters at improvisation. A week to reinvent teaching meant living in the moment. Teachers don't need standardized tests to teach and students don't need such tests to learn.

Too many students are food insecure. For many, the meals they receive at school are the only meals they will have. Education equity is a bigger issue than many policy makers would like to admit. Distance learning exacerbated that reality. Not all kids have access to technology. Not all kids have parents working from home. Not all kids live in a safe environment. Some kids need more, while some kids still thrive with less.



While classrooms now sat empty, educators were still in buildings figuring out how to make this new reality work. Teachers made packets and devised plans to get them distributed. Janitorial staff continued to clean in an effort to keep those who had to

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## Find Us On





# President's Corner

Find SDEA's President on Twitter



@Mary\_McCorkle

## My Parting Words...

This is my last President's Message for the *Educators' Advocate*. It has been an honor to serve you as SDEA President, and I am humbled every day by the work of educators across the state. Your passion and advocacy have made me proud, and I have tried every day to do the best I could to serve our members well.

A few weeks ago, I started to purge files and found a Feb./March 2014 issue of the *Advocate*, the election issue when I was a candidate for SDEA President. Here's what I said...

*As SDEA President, I will work to strengthen our Association both now and for the future. Strength means financially stable, able to support and add the programs and staff to achieve our strategic goals and serve our members. Strength is membership growth, actively involved members and a leadership pipeline. Strength is leading our profession and being the education experts in the legislature, our schools, our communities and in the coalitions we must form. Our highest priority must be to advance a culture of organizing focused on growing membership, increasing involvement, improving our fiscal health and promoting public education. We must engage not only our certified members but our early educators, our ESP, our student members and our retired members.*

*My vision is schools where teachers and ESP are fairly compensated, student growth is high and quality professional development leads to professional growth. It's legislators seeking increased funding for our schools and the expertise of SDEA. My vision is a strong, vibrant, widely respected Association partnered with stakeholders*

*working towards common goals. SDEA's role is to lead, to roll up our sleeves stepping forward as the insistent voice for what's right for public education.*

This has been my mission and the work I have strived to do over these past six years. My goals and beliefs from when I was a candidate have not changed. These are the core beliefs of all SDEA members. A strong Association, organizing for active locals, and a vision for the future with SDEA at the helm is why we all belong and why we do the work we do...and there is still much work to do.

By the time you read this, SDEA will have a President-elect and my time as SDEA President will be almost over. My final priority is to ensure that the next SDEA President has the best possible start I can help to provide.

I am tremendously grateful for the opportunity I have had to lead SDEA. Every day I have worked with amazing staff who strive tirelessly on behalf of our members. The SDEA Executive Committee and Board of Directors are dedicated to serving you. Their teamwork, leadership and friendship have been life-changing. I have been inspired by members everywhere and am in awe of the work in classrooms and school buildings across South Dakota.

Thank you all for everything you do every day for every student in South Dakota. I have been richly blessed to serve as your SDEA President these past six years.

*Mary J. McCorkle*

### Questions or Concerns

Contact a UniServ Director today!

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# We Must Do Better

The following statement is the South Dakota Education Association President Mary McCorkle in response to the killing of George Floyd and racial justice protests.

*“The members of the South Dakota Education Association stand in solidarity with those fighting against racial, social, and economic injustice. The brutal murder of George Floyd is yet another grim reminder that we have not achieved justice for all. We must do better. Our students are watching.”*



*“South Dakota is not immune from systemic racism. Students in our schools will tell you they and their families experience it every day, and we can no longer deny it. It is why we, as educators, understand the*



*urgency to bring about change. Change for our nation, change for our communities and, most importantly, change for our students must be our focus.”*

*“We must do more than give lip service to these injustices. We must be change agents to bring about accountability for those in power, build awareness, and take us to a place of understanding and mutual respect. This work must start by making sure public education provides equity for all students regardless of who they are, where they come from, or the color of their skin.”*

*“Change will not come if we, as educators and citizens, fail to speak up. The right to peacefully protest is not only a fundamental right, it is paramount to bringing about the positive change our students deserve. We continue to support those who come together to stand up for racial and social justice. The members of SDEA are committed to standing with you in this fight.”*

## Self-Care – An Important Task

Teaching during a worldwide pandemic certainly stirs the emotions. It’s okay to feel frustrated, fear, sad, or any other feeling you may be having. So, it is even more important that you practice self-care. Whether it’s reading the latest novel from your favorite author, practicing new breathing techniques, or taking the time to enjoy the great outdoors, make sure you are taking time for you.

SDEA has many other self-care ideas on our Covid-19 Resource Page at [sdea.org](http://sdea.org).

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# SDEA Names Estelline's CeCe Louwagie 2020 Early Career Educator of the Year



The South Dakota Education Association (SDEA) presented the 2020 Early Career Educator Award to CeCe Louwagie who is a kindergarten teacher in Estelline, SD. This award recognizes educators in their first five years who excel at differentiating instruction, building relationships, creating engaging lessons, and actively engages in association activities.

Louwagie is the first recipient of this award.

“SDEA is excited to present our first Early Career Educator award to CeCe Louwagie. We have watched her grow from an Aspiring Educator to a remarkable classroom teacher early in her career,” said SDEA President Mary McCorkle. “She is

so dedicated to her students and her profession. She takes the lead and is willing to roll up her sleeves and get the work done. We know she will have a positive impact on the lives of students for many years to come.”

Louwagie was nominated by Erika Hauck of the Estelline Education Association (EEA).

She says Louwagie is incredibly deserving of this award because she works tirelessly to make sure her students are getting what they need, all while keeping every student engaged at the same time. “When walking into Mrs. Louwagie’s classroom, you may see students working in multiple areas of the classroom, but the students are always engaged in whatever it is they are working with. I have been most impressed by her ability to stay on top of every situation. She is flexible and patient so if something comes up, she takes it in stride. You can see the calmness flow to her students”

# Amy Scott Stolz Receives SDEA's 2020 Friend of Education Award



The South Dakota Education Association (SDEA) presented the 2020 Friend of Education Award to Sioux Falls businesswoman, Amy Scott Stolz. SDEA/NEA's Friend of Education Award honors a person or organization that has made a significant contribution on a statewide basis toward achieving quality public education for all students.

“We are honored to present this year’s Friend of Education Award to Amy who exemplifies how we can have a constructive discourse about public education in South Dakota,” said SDEA President Mary McCorkle. “Not only does she advocate for students and educators, she also gives a voice to all South Dakotans who want to ensure that we are providing the best education possible to all students regardless of where they

live. She is most deserving of this award.”

Scott Stoltz was nominated by Danyelle Cleveland of the Sioux Falls Education Association (SFEA). Cleveland points to the Scott Stolz’s efforts to bring more public awareness to the issues impacting students and educators daily. She created a Facebook group called “Making Education a Priority in South Dakota” where she gives voice to educators, parents and community members to express their views on public education.

“Amy Scott Stolz is an advocate for quality education in the state of South Dakota. Each year, she is present during the legislative session asking questions and educating the public about the decisions that impact education in South Dakota,” wrote Cleveland. “Without Amy’s involvement in local politics, many of the decisions made by state legislators and school districts would go unnoticed; however, she works endlessly to provide an avenue that informs the public and encourages everyone to respectfully discuss the issues.”

# Transformation Project Receives SDEA/NEA's Taking a Stand, Making a Difference Human and Civil Rights Award



**Susan Williams**  
Founder & Executive  
Director  
Transformation Project

The South Dakota Education Association (SDEA) presented the Taking a Stand, Making a Difference Human Civil Rights award to The Transformation Project whose mission is to support and empower transgender youth, young adults, and their families. The award is given annually to honor an individual or organization for their work in promoting human and civil rights in the State of South Dakota.

“SDEA is honored to present The

Transformation Project with this award/Civil Rights Award. This is a group of dedicated and loving individuals and parents who are going above and beyond to support South Dakota’s transgender youth,” said SDEA President Mary McCorkle. “The Transformation Project is giving a voice to those who are too often marginalized and singled out. They are helping us all understand that transgender youth have value and bring many talents to our communities and state.”

The Transformation Project was nominated by Sioux Falls Education Member Danyelle Cleveland who wrote “The Transformation Project is dedicated to positively impacting the educational, social, and political life of the community.” She goes on to say, “They are striving to educate society about gender identity and its impact on lives.”

# Todd County’s Ray Crow Receives SDEA/NEA’s SuAnne Big Crow Human and Civil Rights Award



The South Dakota Education Association (SDEA) presented the SuAnne Big Crow Human Civil Rights Award to Ray Crow of Todd County High School. The award is given to honor an individual, student or organization for their work in promoting human and civil rights. Crow was nominated by community members who see him set an example for us all every single day.

SDEA President Mary McCorkle said young individuals like Ray can teach us all about respect and kindness. “Ray is a talented young man who courageously steps up and speaks for those who can’t always speak for themselves,” said McCorkle. “He is not just a role model for students, he is a role model for us all. Ray helps others build confidence in themselves because he believes everyone is important. It doesn’t matter who you are or where you come from, Ray lets you know that you have value. That is something we can all learn from. He is most deserving of this award.”

**SDEA Board of Directors meeting minutes can now be found online at NEA EdCommunities on SDEA’s Members Only group page.**

# Welcome to SDEA's One-Stop Shop for Professional Development!



## BRIDGE

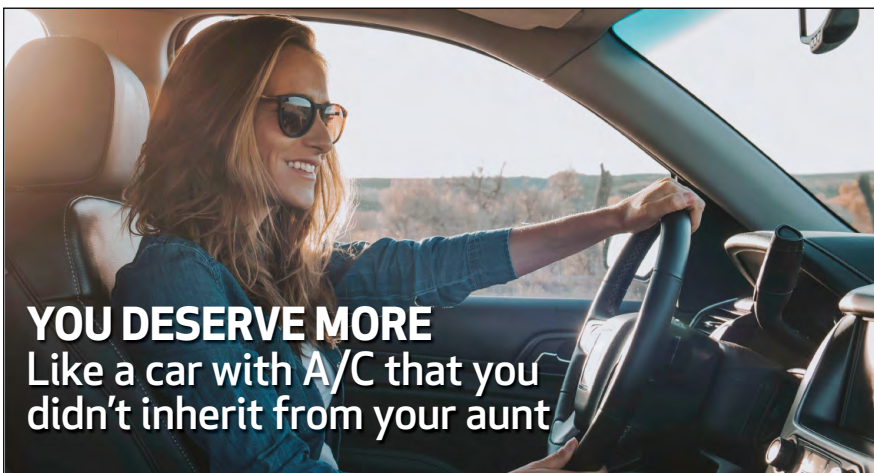
Bringing Resources, Innovation, Development & Guidance to Educators

**COURSES** | **RESOURCES** | **ARTICLES** | **LESSON PLANS**



SDEA has put its professional development online! While we will still offer face-to-face workshops, in-service, and blended trainings, SDEA Bridge will be the place to access a broad array of self-paced courses, webinar workshops, book studies, and educational resources. While some features will be available to all educators, many offerings are available to members-only. Aspiring Educators, Early Career Educators, and veteran educators alike will enjoy access to thousands of lesson plans in Better Lesson.

Our classes are available for CEU hours toward recertification or graduate credit through USF or Augustana U. Simply register for your desired class through **Bridge.SDEA.org** and then sign up for the graduate credit through the applicable university when the class begins. Create an account on **Bridge.SDEA.org** today!



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# Watertown's Jolene Sutton Receives SDEA/NEA's Educational Support Professional Award



The South Dakota Education Association (SDEA) named Jolene Sutton, an office paraprofessional at Lincoln Elementary School in Watertown, the 2020 Educational Support Professional (ESP) of the Year. Sutton received the award at a school assembly on Education Support

Professionals Day during American Education Week.

“Jolene Sutton is most deserving of this award. She gives her time, talent and passion to all her students,” said SDEA

President Mary McCorkle. “Jolene strives to be the best she can be, and her focus is always on the needs of students, staff and families. She makes a difference every day. We are all better because of the commitment Jolene has made to her school.”

Sutton was nominated by Stephanie Hageman, who is a member of the Watertown Education Association. “Jolene performs many roles throughout the Watertown School District, Lincoln Elementary School, and the Watertown Education Association. She juggles all her duties with a smile on her face and is always willing to lend a helping hand, Jolene is a Super Hero for all in the Watertown School District,” wrote Hageman. “Jolene is extraordinarily deserving of the South Dakota Education Association Education Support Professional of the Year.”

## What's Next: School May Be Out but Covid-19 Forces Educators to Beginning Planning for Next Year

The end of this school year was anything but normal. If it was, educators would be packing up their classrooms, saying good-bye to their students, and looking forward to a little ‘downtime’ with friends and families. However, with so much uncertainty, educators are already thinking about what school will look like in the fall. Here are four things educators can do NOW to ensure schools provide a safe and healthy environment:

- 1. Ask Questions** – The only certainty about what will happen in the fall is that the coronavirus will still be influencing decisions about schools. The CARES Act, which was passed by Congress in March, provides funding for school districts to tackle the challenges created by the coronavirus. Districts must develop a plan to access their funds, so now is the time to ask school administrators questions about the development of the plan. Will the funds be used for personal protective gear, to provide technology for distance learning, professional development for best practices, or mental health supports for educators and staff alike? There are many more questions and decisions that will need to be made. Educators must have a seat at the table. You must ask questions to get that seat.
- 2. Be Proactive** – Don't assume that things will go back to normal in the fall. Even if the case count for the coronavirus is low or, on the decline, changes will happen. Whether it is the creation of health screenings, the wearing of PPE, or helping students back into the routine after prolonged closure, school won't start as normal. Begin planning for different scenarios. It's better to be overprepared.
- 3. Know Your Rights** – What if I have a pre-existing condition? What if I or my students come in contact with someone who has tested positive? What if I or my students live in a house with someone who has tested positive and must quarantine? What if I am laid off? Work with your local leaders to understand your local contract. The CARES Act and Families First Coronavirus Response Act. may also provide some supports for educators who are no longer able to work because of the virus. You can learn more about your rights on SDEA's coronavirus resource page at [sdea.org](http://sdea.org)
- 4. Form a Health and Safety Committee** – You are not the only one with a lot of questions. Encourage your local association to form a health and safety committee that can give input to the administration on any re-opening plans which can be a way to identify and share common concerns and issues. The recommendations of the committee should be based on the most recent Center for Disease Control (CDC) guidance, focused on science and data, and make the health and safety of staff, students, and their families a top priority.

# SDEA Awards Ramia Boersma Scholarship to Three High School Seniors

The South Dakota Education Association (SDEA) has awarded three future teachers the Ramia Boersma scholarship. The scholarship is awarded to high school seniors who are in the top one-third of their class and planning to enroll in a college or university teacher preparation program. Recipients are also children or grandchildren of current SDEA or SDEA-Retired members. The 2020 year's winners include:

- Elizabeth Duffy – Stanley County High School**
- Marcis Hausman – Estelline High School**
- Peter Moriarty – Sioux Falls Roosevelt High School**

SDEA President Mary McCorkle says the recipients are excellent candidates to carry on the teaching profession. “We are pleased to be awarding this scholarship to these three individuals. They are the best and brightest of South Dakota and it is exciting that they are choosing the teaching profession as their career path,” said McCorkle. “The future of education is bright when high school students like Elizabeth, Marcis and Peter decide to use their talents to teach the next generation. We look forward to seeing them in our classrooms in the years to come.”



## SDEA Hosts Virtual Representative Assembly



Social distancing due to the coronavirus forced SDEA to host the annual Representative Assembly virtually. One-hundred delegates from across the state participated. While the agenda was condensed, the delegates did get to hear from NEA President Lilly Eskelsen Garcia, who was planning to attend in person. Eskelsen Garcia delivered a message of hope to the delegates saying she felt a lot of pride for the members of NEA and SDEA. She also took a moment to thank President McCorkle for her leadership. Both will be leaving their positions this summer. Covid-19 is also forcing the NEA to move its Representative Assembly to a virtual format. Like the SDEA RA, the NEA RA will have condensed agenda with no new business items.

## Scavenger Hunt



**EXAMPLE ONLY** of the icon that can be found in this issue.

Summer is upon us and normally this is a time when educators are continuing their education to renew their teaching certificate or to help them become even more awesome than they already are! But, how are you going to do this in the age of social distancing? Check out SDEA's new professional development website, [bridge.sdea.org](http://bridge.sdea.org). It's a new way for our members to obtain professional development credits with little or no cost. Find the special **hidden** icon somewhere in this issue of the Advocate to win a \$25 credit towards a Bridge course! Icons on page three do not count. Enter at [SDEA.org](http://SDEA.org)



# SDEA Awards Gordon Horgen Memorial Scholarships to Two High School Seniors

The South Dakota Education Association (SDEA) has awarded two future teachers the Gordon Horgen Memorial scholarship. The scholarship is granted to Native American high school seniors who are planning to enter the teaching profession. The 2020 winners include:

**Brevan Hooks – Wolsey Wessington High School**  
**Emma Saucerman – Rapid City Central High School**

SDEA President Mary McCorkle says the recipients are excellent candidates to join the teaching profession. “It is so important

that our schools have more minority teachers leading our classrooms, so we are pleased to be awarding this scholarship to these two individuals. They are the best and brightest of South Dakota and it is exciting that they are choosing the teaching profession as their career path,” said McCorkle. “The future of education is bright when high school students like Brevan and Emma decide to use their talents to teach the next generation. We look forward to seeing them in our classrooms in the years to come.”

## 2020 Election Winners

### **SDEA President**

1. Loren Paul

### **SDEA Vice President**

1. Stephanie Hageman

### **NEA Director**

1. Dana Livermont

## Board of Directors

### **Western (1) 2 year term**

Open Position

### **EGL 2 year term**

Open Position

### **Plains 2 year term**

1. Tess Canet

### **Eastern Prairie (2) 2 year terms**

1. Dawn Wiebers

Open Position

### **SEE 2 year term**

1. Sue May

### **ESP At-Large**

1. Heather Harmon

## 2020 NEA RA UNIT DELEGATE WINNERS

### **Western**

1. Curt Anderson
2. David Sommers

### **Alt.**

1. Heather Harmon

### **EGL**

1. Stephanie Hageman

### **Plains**

1. Loren Paul

### **Alt.**

1. Krista McCorkle
2. Pam Wells
3. Leslie Crow
4. Doyle Johnson

### **SEE**

1. Jamie VanWinkle

### **Alt.**

1. Linda Stevens
2. Kayla Sylvester
3. Chelsea Hauger

### **Eastern Prairie**

1. Tony Martinet
2. Jennifer Bergan Gabor

### **Alt.**

1. Danyelle Cleveland
2. Lisa Jennings

## 2020 NEA RA AT-LARGE DELEGATE WINNERS

### **Minority At-Large**

1. Leslie Crow

### **Alt.**

1. Curt Anderson

### **AT-LARGE DELEGATES**

1. Linda Stevens
2. Dana Livermont
3. Krista McCorkle
4. Lisa Jennings
5. Doyle Johnson

### **AT-LARGE ALTERNATES**

1. Kayla Sylvester
2. Chelsea Hauger
3. Heather Harmon
4. Pam Wells
5. Danyelle Cleveland

**SDEA Members Only:** Log into MyNEA360 to join the “SDEA Members Only” group to access SDEA/NEA member only documents and information. New users will need to create a MyNEA360 profile in order to be verified as an SDEA member.

## Noem Pushes Off Possible Special Session Until Fall

With a large portion of the state coming to a halt, there was some talk that legislators might re-open the 2020-2021 Budget during veto day. However, because of the unique nature of the proceedings and the uncertainty of revenues and federal aid, lawmakers decided to leave the budget as it was passed. Governor Noem initially indicated that she would call a Special Session in late June, but then pushed that off until possibly September. This will give the state more time to have a better understanding of the real budget impact, and perhaps have more flexibility in how South Dakota can use the money it received in the CARES Act or if Congress should send additional aid through the HEROES Act that has passed the House of Representatives.

The Governor has not indicated what she may ask legislators to cut, but that deep cuts are likely if Washington doesn't send help. Several local associations have reported that districts want to postpone bargaining until after the special session, but with that being pushed off until possibly September it may not be possible for negotiations to wait. Once the new budget goes into effect on July 1, districts will begin to receive state aid payments with the two-percent increase. Locals with questions about how funding might impact negotiations for the upcoming school year should contact their UniServ Director.



### What's Happening Now with Schools and the Coronavirus?

Developments with the coronavirus, aka Covid -19 is faster than the time it takes the ink to dry on this issue of the Educators Advocate. How can you keep up? Make sure you follow us on Facebook and Twitter or you can visit the SDEA Covid-10 Resource page at [SDEA.org](http://SDEA.org)!

## Urge Senator Rounds and Thune to Support the HEROES Act

Congress needs to do more to address the coronavirus crisis. More money is needed for the Education Stabilization Fund to help fill state budget gaps so students don't suffer and educators aren't laid off. Congress should increase funding for the E-Rate program by at least \$2 billion to help close the "homework gap" experienced by students who don't have access to the internet at home.

State and local governments are facing huge shortfalls—potentially, even bigger than during the Great Depression. More than 36 million Americans are unemployed, including nearly 40 percent of those from households earning less than \$40,000. The House has acted decisively, passing the \$3 trillion HEROES Act. Now, the Senate must act. Visit

[educationvotes.nea.org](http://educationvotes.nea.org) to email Senator Thune and Senator Rounds to support the HEROES Act.

### **WE RISE TOGETHER** **Demand Help from COVID-19**

**Congress MUST prioritize dedicated funding to support public school students, educators, and communities. Contact Senator Thune and Senator Rounds at [EducationVotes.NEA.org](http://EducationVotes.NEA.org)**

# Survey: Parents Overwhelmingly Support Educators During Pandemic

By Tim Walker, *NEA Today*

When the coronavirus pandemic forced school buildings across the country to close the doors in March, educators reacted quickly, not only to continue students' education, but help them stay fed, supported and healthy.

Teachers moved their classes online, cafeteria workers prepared and distributed meals at grab-and-go stations, and school nurses volunteered at hospitals and conducted virtual wellness checks.

It's no surprise then that parents overwhelmingly approve of the job educators are doing.

A new National Education Association survey found 88% of parents approve of how their children's teachers are handling the coronavirus pandemic. They also overwhelmingly (81 %) approve of school support staff (school bus drivers, cafeteria workers, etc.) – a higher rating than they gave their governor (71%), and their mayor or local government (73%).

The transition to online and distant learning has obviously been a huge challenge. The survey found that parents would like more resources and training on distance learning. Asked what their schools should prioritize, parents cited distance learning training for themselves and for educators. They also pointed to making sure educators continued to get paid during closures and narrowing the digital divide.

Asked to rank the issues and problems their own children were experiencing with distance learning, parents cited the absence of socialization with their fellow students (55%) and missing their teachers in person (45%).

The national survey was conducted by GBAO Strategies on April 3–7, 2020 and included a survey of 800 parents and guardians of school-aged children who attend a public school. Findings from a national survey of educators will be released in the coming weeks.

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— Continued from cover

Educators really do care about their students. At the top of the minds for many were the students they didn't hear from. What was happening to them? How were students' social and emotional needs being met? Were they experiencing trauma? What would it mean for their future? Educators truly missed seeing their students in their schools and classrooms. They hung posters in their windows, made videos, and had car parades.

Educators need parents and parents need educators. Social media exploded with memes and videos of parents expressing their new appreciation of the work teachers do. Educators were teaching parents almost as much as they were teaching students.



**Mommy Owl**  
@Lhlodder



I've homeschooled my kids for 1 day and I've already learned so much, like their teachers need a huge raise and also I should never ever be a teacher.

These are things educators already knew, but what about things they don't? What will school look like in the fall? Will there still be distance learning? Will there be budget cuts? Will budget cuts mean less support staff? Covid-19 is tanking the economy. Governor Noem has indicated there may be a special session to revisit the budget. What does that mean for the two-percent increase for education funding? What does

that mean for negotiations? Many districts have postponed negotiations until the budget picture is clearer. However, if there ever was a time that educators deserved a raise, it would most certainly be now.

As this school year ends, there is an unfamiliar sadness. Normally, the end of the year is bittersweet as educators say good-bye, but this year it's different. This year, teachers are sad for their students, the events, activities, and traditions they missed: tournaments, track meets, plays, spring concerts, awards nights, the end of the year field trips, proms, and of course the high school graduations. Seniors will celebrate virtually, but educators know it's just not the same. Educators know the coronavirus will pass, hopefully sooner rather than late. Most will get the opportunity to celebrate these time-honored traditions with future students. However, the moment has passed for the ones who left their classrooms in March. Educators are missing that closure.

SDEA opened the 2019–2020 school year with a light-hearted campaign highlighting educators as superheroes. Who would have anticipated that a world pandemic would prove that beyond a shadow of a doubt? Educators say that times like these make it hard to be optimistic about the future, but educators will do what they always do; sigh with some relief, take a moment to relax, and get ready to start all over again. They hope that next year will begin as normal but will plan just in case. That's just what educators do...because educators truly are superheroes.



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## Find Us On

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 South Dakota  
Education Association

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## UPCOMING EVENTS

### June

15-16 SDEA Board of Directors

### July

2 July Micro-credentials PLC Starts

2-3 NEA RA

### August

3 August Micro-credentials PLC Starts