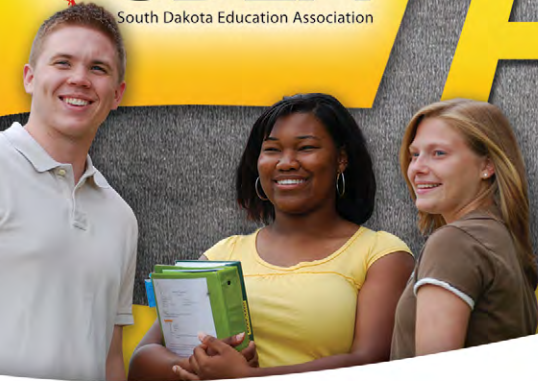




ADVOCATE



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DATES TO REMEMBER

JANUARY 1

New Year's Day
(SDEA offices closed)

JANUARY 15

Martin Luther King Jr. Day
(SDEA offices closed)

FEBRUARY 2-3

Classroom Management:
Train the Trainers

FEBRUARY 15

Gordon Horgen
Scholarship
&
Ramia Boersma
Scholarship

MARCH 2

Read Across America

Find Us On



Legislative Preview

Collective Bargaining Under Attack Again

Lawmakers are again eyeing another group of public employees to strip collective bargaining rights from. This time it's the faculty at the state's six public universities. In November, Speaker of the House Mark Mickelson (R) Sioux Falls, announced that he was bringing legislation to prohibit collective bargaining for higher ed faculty. Last year, Mickelson led the charge to remove collective bargaining rights from those who work at the four technical institutes. This year the college professors are his target.

Mickelson cites his frustration over attempts to move the University of South Dakota School of Law from Vermilion to Sioux Falls. Mickelson claims one of the main obstacles to moving the school is instructors who are unwilling to commute to Sioux Falls to teach classes and the collective bargaining agreement and tenure that allows them to do that. The problem with Speaker Mickelson's claim is that the law school faculty are not included in the bargaining unit and already not allowed to bargain.

South Dakota Education Association (SDEA) President Mary McCorkle urges all members of SDEA to get involved with this legislative fight because it won't be long before legislators go after the K-12 employees as well. "We know last year, Speaker Mickelson went after the employees at the technical institutes. This year he is taking aim at the university faculty. Next year, it may be all public-school employees," said McCorkle. "When lawmakers silence the voice of our fellow educators, it diminishes the voice of all of us. What happens to one of us happens to all of us. We all need to stand up



together to say no more."

Along with silencing the voice of educators, SDEA Council of Higher Education (COHE) members say a ban on collective bargaining, and perhaps tenure, will exacerbate the problem the six campuses already have in recruiting and retaining faculty. "South Dakota is already competing with other high caliber universities in our neighboring states. If you tell prospective applicants that they will not have a say in the policies that impact how they will interact with their students or how they will conduct their research and that they may not have the opportunity to earn academic tenure, they will probably look elsewhere," said COHE President and University of South Dakota Professor Alan Aldrich. "COHE sees collective bargaining as our faculty's way of communicating with the Board of Regents on what we think is needed for our six campuses and, more importantly, what is needed to provide a world class academic experience for students and the development of research that enriches both students and our state economy."



president's corner

Find SDEA's President on Twitter
@Mary_McCorkle

Check out Mary's Inside the Apple video on YouTube
South Dakota Education Association Channel

All for One and One for All

A year ago, in this edition of the Advocate, I wrote about the change in the political climate facing us. A new US Secretary of Education with no experience working in public schools and who does not support them, an anti-union climate, and the concern about the nominee for the Supreme Court. I encouraged you to become involved, to use your voice and to fight for our students and our public schools.

A year has passed and we have seen the result of politics working against the middle class, working against families, our students, and our schools. Here at home during the 2017 session, we watched as SD Legislature voted overwhelmingly to strip those who work at our four technical institutes of the right to bargain collectively. The question remains did we miss an opportunity to really raise all of our collective voices -together.

I have always believed that SDEA's strength—our strength—lies in what we can do together and the belief that we are powerful together. One of my favorite novels is Alexander Dumas' *The Three Musketeers* and this quote: "All for one and one for all, united we stand divided we fall." During the 2018 Legislative Session this MUST be what we deeply believe and how we act.

Our SDEA COHE brothers and sisters—those that teach in our six public universities, will be facing an attack on their collective bargaining rights. There is no SDEA member who should remain neutral in the

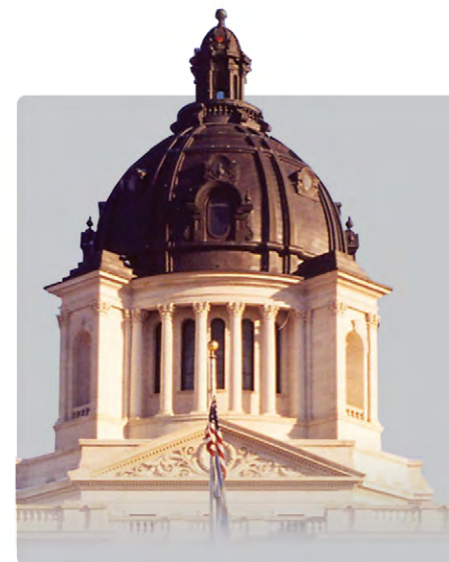
face of this attack. An attack on one of us is an attack on all of us; united we must stand or we will fall, and collective bargaining for COHE and then for K-12 will be gone, and public education in South Dakota will never be the same.

In 2018, every member voice must be loudly raised to support our COHE colleagues. We cannot let what happened in 2017 happen again. We must fight this together. It is not "their" fight; it is OUR fight. Let us never say we stood by and watched while our COHE members lost their rights. Who will defend K-12 bargaining rights if we stand by and watch our colleagues lose theirs and a union-busting philosophy becomes the legislative norm?

Power is the capacity or ability to direct or influence the behavior of others or the course of events. Power does not wait for permission; power does not exist in isolation or in the hands of one or two or ten or 20. It does not lie in the hands of the SDEA President or the SDEA Lobbyists. Power lies in the hands of the 6200 members of the South Dakota Education Association. It is only when we take charge of our power that we make a difference. Power unused is power wasted.

Now more than ever every single one of you are needed on the battle line. Will you take your power and use it for our common beliefs? Let us stand united, and together lead the charge for our universities, for our schools and for all of our students PreK through higher education. This is our work. Let us stand united, go forth and lead the way.

Mary J. McCorkle



— LOBBY DAYS —

South Dakota's Educators need your voice at the State Capitol. Whether it's threats to collective bargaining or the looming budget crisis, lawmakers need to see and hear from you. SDEA is sponsoring five legislative days during the 2018 Legislative Session. Each of the five day is set aside for one of the Uniserv regions. However, if that date doesn't work for you, consider joining us during one of the other days. To learn more or to register, visit our website at SDEA.org.

Professional Development Trainings



Questions? Contact:

Rich Mittelstedt

Teaching and Learning Coordinator

800-529-0090 | 605-886-4800 | richard.mittelstedt@sdea.org



Train the Trainers event for I Can Do It/Classroom Management

Do you have a passion for supporting early career educators? Are you convinced effective classroom management is the key to educator retention? Are you interested in becoming a leader and trainer in classroom management?

SDEA is pleased to offer a Train the Trainers event for I Can Do It/Classroom Management on February 2-3, 2018 at the SDEA office in Pierre. There is room for 12 members to participate in this opportunity.

Members who wish to become a trainer of other early career or veteran educators in effective classroom management strategies should apply. The trainers may train in their own district, or at other trainings set up through SDEA around the state at school in-service trainings, or as regional SDEA— or local—sponsored trainings. Trainers will train in pairs. SDEA understands that release time from school is at the discretion of district administration, but with trainings also scheduled in the summer, during the evening, or on a weekend, our expectation is that all trainers will make every effort to train at least once per year. The ideal candidates will also possess a natural ability to engage and interact with adult learners. Trainers will be able to receive a training stipend plus expenses for future trainings they conduct. If these parameters are acceptable to you, then you are an ideal candidate.

Training will include exposure to the training materials and notes, adult learning style best practices, quality control expectations for SDEA training, SDEA support system, and time to work, plan and practice.

Beyond the 11 hours described above, two additional hours will be allowed for assignment/material prep for trainers. Trainers will also select an hour-long segment of the training and do a practice training with a group of volunteers in their district. A final hour-long webinar to review prep and practice sessions/answer questions and provide additional support will be scheduled in March. These 15 hours will be available for either a graduate credit through USF or 15 CEU hours. The cost for graduate credit is \$45 and a link to register online through USF will be provided closer to the start of the training.

SDEA will provide lodging for Friday night based on double occupancy (or members can pay \$20 to have their own room). Trainees will receive a \$250 stipend for taking this training. SDEA will also provide supper on Friday evening and lunch on Saturday.



Join other educators at EdCamp for a day of self-driven, high-interest professional development. Bring back new ideas and tools to use with students. Earn up to 7 C.E.U. hours for participation. Break off and work in-depth with others who share your interest in a topic. EdCamps are free and open to all educators. Breakfast and lunch provided. Bring a laptop or tablet device to interact online. EdCamp is non-commercial

and vendor-free, and it is made up of sessions that are determined by the participants on the day of the event. Consider bringing an idea or topic you'd like to share and/or being a presenter.

February 24 — Dakota Prairie Elementary, Brookings @ 8am - 3pm

AGENDA

Friday, February 2

- 7:00 pm Supper and start of training
- 10:00 pm Dismiss for the evening

Saturday, February 3

- 8:00 am Training Resumes
- Noon Break for lunch
- 12:30 pm Training Resumes
- 4:30 pm Training Conclude

The Educators' Advocate (ISSN 0013-2047) is published five times annually by SDEA/NEA, 411 East Capitol, Pierre, SD. Periodicals postage paid at Pierre, SD. **Postmaster:** Send address to The Educators' Advocate, 411 East Capitol, Pierre, SD 57501. Official publication of the South Dakota Education Association/NEA. President: Mary J. McCorkle Executive Director: Richard Kern Communications Director: Sandra Waltman Communications Specialist: Rebecca Uhrig



2018 SDEA Teacher of Excellence



Zwaschka Receives 2018 SDEA Teacher of Excellence

PIERRE – The South Dakota Education Association (SDEA) has named Spearfish Chemistry Teacher, Jessica Zwaschka, its 2018 SDEA Teacher of Excellence. Zwaschka will also be nominated for the NEA Foundation’s Awards for Teaching Excellence. Educators selected for this award have demonstrated outstanding professional practice, association advocacy, community engagement and leadership in professional development.

“Jessica has a true passion for her students and profession. She shares her love of science and chemistry by creating a classroom that is full of energy and hands on learning. Jessica doesn’t wait for the students to come to her; she reaches out to them at an early age. She created Slime Day, which brings together kindergartners and high school juniors to teach that it’s never too early to learn science. “I am sure she has sparked many future chemists with her creativity,” said SDEA President Mary McCorkle. “Jessica is caring, creative, dedicated, and a true advocate for her students and the profession she loves.”

Zwaschka was surprised and humbled by the award. “It was a fun surprise. It’s nice to be recognized for the work we do. I was humbled and excited to receive this award. I have amazing colleagues at Spearfish High School and in our local SEA chapter and anytime we’re recognized for our successes, it’s great for us and the profession as a whole,” wrote Zwaschka. “I enjoy working with my chemistry students and the younger students in my summer science camps. Building relationships and developing a

love of science is what’s it’s all about.”

Zwaschka is a graduate of Wingate University with a degree in biology, chemistry and education. She has taught 20 of her 26 years at Spearfish High School. She taught for five years in South Carolina before her family moved to South Dakota. Zwaschka and her husband, Mark, have two children Alexandra and Zac.

The NEA Foundation Awards for Teaching Excellence recognize, reward, and promote excellence in teaching and advocacy for the association. The awards are jointly presented by the NEA Foundation and the NEA. Along with a \$1,000 grant from SDEA, Zwaschka will receive a trip to the NEA Foundation’s 2019 Salute to Excellence in Education Gala in Washington DC. Five awardees are selected for The Horace Mann Awards for Teaching Excellence and receive \$10,000. The NEA Member Benefits Award for Teaching Excellence recipient, selected from the five, receives \$25,000 cash.



Legislative Preview — continued

Questions? Contact:

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Director of Communications and Government Relations

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— Continued from front page

Aldrich echoes President McCorkle’s sentiments that this is a fight all public education employees need to engage in. “Collective bargaining is not a higher education issue nor a K-12 issue. It is an education issue that impacts each of us,” said Aldrich. “Please be ready and willing to take action when asked, including communicating with your legislators about the importance of having a voice in the workplace and of your contributions as an educator, as a researcher, and as a community member. Losing collective bargaining would be bad for South Dakota and bad for our students”

Revenue Struggles Lead to No Proposed Increase for Education

State lawmakers are getting ready to travel to Pierre for the 2018 Legislative Session, but they do so knowing they will be dealing with budget challenges. Governor Dennis Daugaard outlined the state’s budget woes in his annual budget address earlier in December. A struggling farm economy, coupled with a loss of revenue from online sales, is leading to anemic revenue growth and a \$30 million-dollar budget shortfall for the current fiscal year. While cuts are not on the table yet, Governor Daugaard is proposing to freeze spending for public schools, however, he is proposing \$ 20 million dollars for an expected growth in the state’s enrollment.

Should legislators adopt Governor Daugaard’s budget, schools would face the second year of little or no increase in state aid to education. President Mary McCorkle worries the revenue woes could eventually erase the progress made after the legislature increased the sales tax in 2016. “The half-penny increase to the sales tax was a boost for schools and led to significant salary increases for teachers, however, if schools don’t continue to see state support grow, we will lose ground to our neighboring states and be back where we started,” said McCorkle. “While SDEA was not surprised by the Governor’s budget numbers, we were hoping for a slight increase to at least keep us moving forward.”

McCorkle says K-12 public school funding is not the only area of state government facing the prospect of no new state support. Community service providers, Medicaid, higher education and state employees are also looking at no increases. State employees are facing the second year without a proposed salary increase. This means there will be a lot of competition for any additional money lawmakers find in the budget. “While SDEA wants to get the best deal possible for funding, we also know that there are other areas of state government that need funding because they provide services for our students and their families,”

said McCorkle. “In the past, some legislators have used the state’s budget shortfalls to divide and conquer the separate groups who rely on state support. That led to everyone struggling. If we are going to keep moving forward, we must work together with our partners in healthcare, the community based providers, higher education and other sectors to find solutions for the long-term revenue challenges.”

SDEA members can make a difference by getting involved. “We did tremendous work in 2016, but that wasn’t the end. We still have work to do. We have to communicate with our local legislators as much as possible and we have to communicate with those service providers who serve our students as well,” said McCorkle. “Let’s find out what they need and figure out how we can work together to serve our students’ needs. We must work together with our community. The future of our students is at stake.”

Members are encouraged to sign up for Lobby Line to get updates and action alerts at sdea.org/lobbyline.

Questions or Concerns

Contact a UniServ Director today!

Fran Linn

Western UniServ Director

800-529-0090 ext. 311 | 605-342-8068
frances.linn@sdea.org

Loren Paul

Plains UniServ Director

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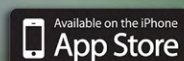
Kara Hoines

SouthEast Educators UniServ Director

800-529-0090 ext. 212 | 605-339-3236
kara.hoines@sdea.org

SDEA CALENDAR OF EVENTS • LOBBY LINE • TWITTER
NEA CLICK & SAVE • CONTACT INFO • SLO CALCULATOR
MYNEA360 • OUR MISSION • FIND ELECTED OFFICIALS
PROFESSIONAL DEVELOPMENT • FACEBOOK

THE SDEA APP IS FREE TO DOWNLOAD





Visit sdea.org for more member spotlights



Penny Osborne

My name is Penny Osborne and I am a paraeducator in the McKinney-Vento Program for the Rapid City Area Schools. I am the para representative on the executive board for the RCEA. I have been a member for 1 year. Initially, I joined because I had some difficulties with my position and felt like I needed some support. I am so glad I joined! I feel more empowered in position knowing I have support. The professional development and leadership opportunities have helped me become involved in so many things that affect our roles.



Tess Canet

My name is Tess Canet. I am a member of the Todd County EA and currently the president. I am also a member of the SDEA Board of Directors for the Plains Unit.

I joined TCEA/SDEA/NEA the first year of my teaching career in 1997. I joined because I knew it was an organization of my peers, who would give me support and encouragement when I needed it.

As a member of the TCEA/SDEA/NEA, I have a voice — locally, state-wide and nationally. My voice is heard through political action such as lobbying for better learning conditions for students and better working conditions for employees of Public Education. There is power in numbers!

Key Facts About NEA's ESP Members

Every 5 years, the NEA conducts in-depth surveys of the ESP membership, both those employed in K-12 and Higher Education. Here are some key findings of the 2012 K-12 ESP study:

49% of all K-12 ESP members are paraeducators. Clerical services ESP are 18% of the membership, Custodial Services 17%, Food Services 12%, and Transportation Services 10%.

83% of K-12 ESP work full-time.

78% have their worksite located in a school building. The rest work in central offices, maintenance facilities, transportation facilities, special education centers, kitchen units, etc.

K-12 ESP are committed to their careers and their employers. They average 12.7 years in the ESP workforce, 85% plan to stay in education support professions and 75% plan to keep their current careers. They have an average of 12.7 years with their current employer.

ESP are actively engaged in insuring the safety of students. 78% feel strongly that intervening in bullying is apart of their daily work, however only 57% of them have received some kind of

training in implementing their district's anti-bullying policy.

75% of K-12 ESP live within the boundaries of the school districts in which they are employed.



Visit <http://www.nea.org/home/30998.htm> for ESP resources.

SDEA ESP Program Director | Fran Linn | 800-529-0090 ext. 311 | 605-224-9263 ext. 311 | frances.linn@sdea.org

NEA's Read Across America Activity Ideas

Seuss-themed reading parties are the celebration of choice for many of the millions of participants in NEA's Read Across America. While you can't beat the combination of birthday cake, Dr. Seuss titles and guest readers wearing the Cat's traditional red and white striped stovepipe hat, if you're looking for more ways to celebrate, consider some of these tried and true ideas of NEA members.

Spirit Day for Reading

Mark Read Across America Day with Seuss spirit. Have a school-wide Crazy Hat Day, Wear-Red-and-White Day, Foxiest Socks Day, Pajama Day, Wear-Your-Clothes-Inside-Out Day, Wear-Your-Grinchiest-Green-Day or Come-As-Your-Favorite-Seuss-Character Day. Be sure to tie books into your festive-wear theme with read alouds of related titles.

Door Décor

A school-wide door decorating activity gives everyone a chance to show enthusiasm for reading—from the kindergartners to the school nurse. Door décor can feature elements from favorite books or be totally Dr. Seuss themed. Get students involved by using photographs or student drawn self portraits embellished with Cat in the Hat hats, Thing 1 and Thing 2 blue hair, or notable features from other favorite Seuss characters. Don't forget to include a reversible door hanger—Do Not Disturb, We're Reading! / Come In and READ with Us!

Cook Up Some Reading Fun

Serve up some green eggs and ham on Read Across America Day or make these tasty toppers: Cat in the Hat pattern snacks! Provide kids with wooden skewers (or small straws) and red and white foods: banana and strawberry slices; raspberries and mini marshmallows; red pepper and white cheese. Have kids alternate the red and white foods as they put them on the skewer then let them enjoy the snack as you read aloud.

A Chorus of Readers

It's hard not to join in on a reading of a Dr. Seuss book. His inviting rhymes and rhythms are hard to resist! Reading aloud in unison with a whole class or large group is great reading motivation and helps build students' fluency and self-confidence. Plan choral readings of Dr. Seuss titles for the classroom or school-wide assembly. Use a projector to display the books so everyone can see the book and read aloud.

Reading Buddies

Sharing what's inside a book with younger kids is great fun for older readers. Pair students in early elementary grades with older readers from upper grades, middle or high school. Prepare older students to read aloud and work with their younger buddies on a reading related craft such as making bookmarks or writing books of their own.

Literary Field Trip

Plan a field trip to your local library or bookstore. Work with the librarian or bookseller to develop a guided experience for your students that includes time for both exploring and hearing books read aloud. Local libraries and museums also often host exhibitions that focus on children's book authors and bookstores have authors for

public readings and events. Take advantage of their efforts and offerings.

Online Reading Action

Bring readers and reading fun to kids through your Internet connection. The Skype an Author Network can help you plan a virtual visit with an author for a classroom or a school-wide assembly. With Google Lit Trips students can step into stories they've read and take the journeys of characters from famous literature on the surface of Google Earth. Or you can "Read Across America" with a video call to share a story with classroom or guest reader in another part of the country.

The Reading Challenge

Many schools use Read Across America Day to kick off a school-wide reading challenge. And there's nothing like the promise of an adult to make a fool of himself/herself to inspire readers to read to great lengths. To make the reading challenge work, the challenge must be challenging, but doable, and the incentive, hilarious. Some themes to consider:

- **Human Hot Fudge Sundae.** Challenge kids to read food-themed titles with the reward of turning an authority figure into dessert—a human sundae covered with chocolate syrup and whipped cream!
- **Clowning Around.** If kids meet the challenge of reading a certain number of humorous books, an authority figure dresses as a clown for a day.
- **Looking Good!** Kids reading a remarkable number of books or minutes makes a remarkable change in and authority figure's appearance: shave heads or beards, dye hair outlandish colors, wear costumes or unusual clothes, etc.
- **Animal Love.** Fill your challenge list with books about animals and have your authority figure kiss one (pig, snake, goat, cow, llama, yak) to reward readers for meeting the challenge.

Fill Your Dance Card

The Cat in the Hat Ball has been a popular Read Across America activity for some NEA Higher Education members. Consider holding a Hat and Book Bop of your own! Boogie and browse books in the afternoon with younger students. Or hold a more formal evening affair for older readers—attire is dressy casual, with a hat!

Caught Red Hatted

Some kids long to sneak away and escape inside a book while others need encouragement. Boost book interest by awarding raffle tickets to students "caught" reading. Offer a fabulous Cat in the Hat hat, a lunch of green eggs and ham with the principal, and books as prizes. The Get Caught Reading campaign has more suggestions for catching readers.

Christmas at the Capitol



Scholarships, Grants & the Election

Visit www.sdea.org for guidelines and application forms



Thank you to the elementary students from Aberdeen, Deubrook, Norfeld Colony, Red Willow Colony, Iroquois and Stanley County Schools for providing all the school bus ornaments and one very creative garland. SDEA staff and members Barb Lindquist, Mary McCorkle, Lisa Jennings and Kim Soldatke had a great time decorating the tree at the South Dakota State Capitol.



Photo Courtesy of Plooster Photography



2018 SDEA/NEA ELECTION

Board of Directors

January 15, 2018, is the last day to notify Mary McCorkle, SDEA/NEA President of your intent to run for an SDEA Board of Director position, At-large Board of Director position, or as a state-funded delegate to the NEA Representative Assembly.

- ESP At-Large** (1) 2-year term
- Minority At-Large** (1) 2-year term
- Western** (1) 2-year term
- Plains** (1) 2-year term
- EGL** (1) 2-year term
- Eastern Prairie** (2) 2-year terms
- SEE** (1) 2-year term

Note: Please include a 50-word statement of why you are running for the Board of Directors positions. In addition to a statement, please submit a photo.

Gordon Horgen Memorial Scholarship

The South Dakota Education Association/NEA is calling for applications for the Gordon Horgen Memorial Scholarship, which will be awarded to Native American students who are planning on entering the teaching profession, or are a college sophomore in a teacher education program. This scholarship was created by the 2014 Representative Assembly to honor the late Gordon Horgen from Winner. Visit www.sdea.org for guidelines and application forms. **Deadline: February 15, 2018**

Ramia Boersma Memorial Scholarship

The South Dakota Education Association/NEA awards scholarships to outstanding high school seniors or college sophomores, who are planning on entering the teaching profession. The scholarship is open to children of members only. The Association may annually award up to three \$750 scholarships

NEA RA Delegate

Members who wish to serve as a delegate to the 2018 NEA RA must indicate whether they want to be on the ballot as a state delegate and/or as a unit delegate. The NEA annual meeting will be held **June 30–July 5** in **Minneapolis, MN**. Candidate declarations are due **January 15, 2018**.

- Western** (2) delegates **SEE** (1) delegate
- Plains** (1) delegate **Minority At-Large** (1) delegate
- EGL** (1) delegate **At-Large** (5) delegates
- Eastern Prairie** (2) delegates

Note: Please include a 50-word statement of why you are running for delegate to the NEA RA.

SDEA Bylaw and Guideline Principles

Any member may submit recommended changes to the SDEA Bylaws and Guiding Principles. Recommended changes must be submitted in writing no later than **January 15, 2018**.

You may contact SDEA President, Mary McCorkle at mary.mccorkle@sdea.org or the SDEA Board of Directors' Election Staff Liaison, Anne Plooster at anne.plooster@sdea.org.

Return election statements and completed forms by one of the following ways:

- | | |
|-------------------------|--|
| Mail: | Scan & email: |
| SDEA President | mary.mccorkle@sdea.org |
| Attn: Elections | or |
| 411 East Capitol Avenue | anne.plooster@sdea.org |
| Pierre, SD 57501 | |

All necessary election forms and policies may be found online at www.sdea.org.

for each academic year. Visit www.sdea.org for guidelines and application forms.

Deadline: February 15, 2018

SDEA/NEA Educational Innovation Grants

The SDEA/NEA Educational Innovation Grant Program provides grants to members in support of innovative educational and student-oriented projects. The grant program funds new member-led projects. It does not fund projects on an on-going basis. The SDEA/NEA Educational Innovation Grants give preference to proposals that address student achievement, cultural diversity issues, include community partnerships, and can be duplicated by others. **Deadline: May 1, 2018**

Additional grants from the **NEA** can be found at www.neafoundation.org



Find SDEA-Retired on Facebook



Questions? Contact:

Loren Paul

Retired Program Coordinator

411 E. Capitol | Pierre, SD 57501

800-529-0090 ext. 131 | 605-224-9263 ext. 131 | loren.paul@sdea.org.

Well colleagues, MMXVIII is upon us! (MMXVII just flew by, didn't it.)

When this reaches you, the Legislature will be in session, with all that entails. You may rest assured SDEA will be working hard for education, teachers, and students. Hopefully, again, this year our efforts will be met with successes.

Happily, SDEA-Retired received a grant from NEA allowing us to offer three pre-retired seminars this spring. The dates and sites for the seminars have not been finalized. Probably one will be offered in Sioux Falls, one on the 24th of March at Minerva's (near the Mall) in Rapid City and one on the 3rd of March in Watertown. As in the past, they will be offered on a Saturday to accommodate working teachers. Our time-tested format has been very well received every time we offered the seminars. Keep an eye out for the dates and encourage any 'retiring' teachers to attend. (I know I wish I had had advice and information like that prior to my retirement.)

You might find this 'link' helpful in planning: <https://www.sdea.org/news-events/calendar-of-events>

For the first time, two strictly social gatherings held in Sioux Falls

and Spearfish were well received. Hopefully these so-called 'Fall Adventures' will be repeated next fall.

Though our fiscal year runs from September through August, it is not too late to send in your dues (to PO Box 62, Pierre, 57501). Nor is it too late to 'up-grade' your membership. Why not consider becoming a 'lifetime' member before the lifetime membership costs increase. After you become a 'lifer', you will only be responsible for the yearly 'local' dues (currently \$10 per year). (Did you realize your 'local' covers almost 84,000 square miles?)

Paid members keep their insurance benefits and those valuable liability benefits to help protect if you choose to work 'part-time'. (Myriad horror stories exist about liability problems — especially if you are not 'insured'.)

Perhaps SDEA-Retired's biggest problem is keeping our data-base up to date. Please let us know if you change your address, e-mail address, etc. Remember too: when you retire your 'school' e-mail address is no longer valid. Please, please notify us of the personal e-mail address you use in your retirement.

Another reminder — why not

peruse the other benefits of NEA membership. Simply search www.neamb.com. (I'm always surprised by what I find to use on that site.)

Another reminder — this year, the SDEA-Retired Annual Meeting will be held in Pierre on Friday the 6th of April. Why not plan to attend ?

In fact, you might find that you and your contributions over the years have made a difference! Thanks!

John R Salladay,
SDEA-Retired President

SDEA-Retired CALENDAR OF EVENTS

March 3rd
Pre-Retirement
Seminar for SDEA
Members (Watertown)

March 24th
West River Pre-Retired
Seminar (Rapid City)

April 6th
SDEA-Retired
Annual Meeting (Pierre)

Board Minutes

SDEA/NEA Board of Directors' Meeting

September 24, 2017

September 30, 2017

October 1, 2017

Via Conference Call September 24, 2017

Face-to-Face Meeting September 30–October 1, 2017

Present for the meeting in addition to M. McCorkle were O'Brien, McMahan, Soldatke, Thomas, Wiebers, Jennings, Canet, Wells, Sieverding, Livermont, Chase, Sommers, Brooks, Gough, Sokol, Salladay, Simon and Aldrich. Also

present were P. McCorkle and Plooster.

Absent were Bartlett, Jensen, and Kern.

Present for face to face meeting in addition to M. McCorkle were O'Brien, McMahan, Soldatke, Thomas, Wiebers, Jennings, Sokol, Canet, Wells, Sieverding, Sommers, Livermont, Jensen, Brooks, Gough, Salladay, Simon and Aldrich. Also present were Kern, P. McCorkle and Plooster. Tufaro and Hoffmann were present as observers.

Absent were Chase and Bartlett.

Approved EGL unit grant. (Wiebers, Jennings)

Approved SD EPIC Bylaws. (Salladay, Wiebers)

Approved having the SDEA RA be a face-to-face meeting in Ft Pierre on April 6–7, 2018. (O'Brien, Salladay)

Approved ratifying SDSO contract. (Sieverding, Jensen)

Approved ratifying management contract. (Wells, Brooks)



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UPCOMING EVENTS

January 2018

- 1 New Year's Day – offices closed
- 3 I Can Do It! Classroom Management – Faulkton
- 6 I Can Do It!, pt. 2 – Mobridge
- 8, 22, 29 I Can Do It! Classroom Management – Mitchell
- 12–13 Quality Assessment Workshop/SLO training – Custer
- 15 Last Day to declare candidacy for SDEA office & Board of Directors', NEA-RA delegate or submit changes to bylaws
- 15 Martin Luther King Jr. Day – offices closed
- 15 SDEA Board Conference Call
- 15 Thomas R. Brown Athletics Grant – application deadline
- 19 SDEA Board of Directors' Meeting
- 26–27 I Can Do It! Classroom Management – Bonesteel
- 29 EGL Meeting @ Watertown Public Library – 6pm
- 30–31 Lobby Days (Plains) @ Pierre

February 2018

- 2–3 Classroom Management: Train the Trainers
- 6–7 Lobby Days (Western) @ Pierre
- 9 NEA Board of Directors' Meeting @ Washington, D.C.
- 12–13 Lobby Days (SEE) @ Pierre
- 15 Gordon Horgen Scholarship – deadline
- 15 Ramia Boersma Scholarship – deadline
- 19 Presidents' Day – offices closed
- 19–20 Lobby Days (Eastern Prairie) @ Pierre
- 24 EdCamp @ Dakota Prairie Elementary School, Brookings
- 25 SDEA Board Conference Call
- 26 Western Meeting @ SDEA Rapid City
- 27–28 Lobby Days (EGL) @ Pierre