STUDENT LEARNING OBJECTIVE PROCESS GUIDE

Teacher:	Geography
School:	7th Grade
Evaluator:	

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STEP ONE: SLO DEVELOPMENT

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Prioritize Learning Content: *Identify standards and content.*	*What is the most important learning that needs to occur during the instructional period? Specify which standard(s) the SLO addresses and Identify the specific data source or trend data used. (1a)*
	Geography is the basis of seventh grade social sciences in SD. 7th grade geography will focus on 7.G.1.1, 7.G.1.2, 7.G.1.3. Students will be able to select appropriate geographic resources and tools to interpret information, and apply the knowledge to maps and regions.

Identify the Student Population: *Describe the context of the class.*	*How many students are addressed by the SLO? Detail any characteristics or special learning circumstances of the class(es). (1b, 1c)*
	This is a course level SLO. This will include all 5 sections of 7th grade geography for a total of 104 students. Of the 104 students, 9 are special education students.

Interval of Instruction: *Specify the time frame in which growth with be measured.*	*What is the time period in which student growth is expected to occur? Identify the length of the course or provide rationale for an time period that is less than the full length of the course.*
	This is a semester long course and the SLO will take place over the fall semester. Pre-assessment data will be collected on or around the first of September to allow for students who enroll late or choose to open enroll to another district despite beginning the year in our district. This data collection date will allow us to include all students without having to make up a large number of pre-assessments due to transience.

Analyze Data and Develop Baseline: *Detail student understanding of the content at the beginning of the instructional period.*	*Where are my students starting? Summarize student baseline performance and attach additional data if necessary. (1b, 1f)*
	Seventh grade students have not focused on geography skills for a period of time since our 6th grade social science focuses on World and Ancient History. Seventh graders will be reviewing and reinforcing prior geography knowledge while enhancing their skills during the course. 8/104 or 7% of the students passed the pre-assessment.

Select or Develop an Assessment: *Describe how the goal attainment will be measured.*	*What specific assessment or instrument will be used to measure goal attainment? Describe the source of the assessment and the connection to identified content and standards. (1c, 1d, 1f, 3d)*
	I created an assessment that included identification of items on a map, identifying latitude and longitude using a map, using coordinates, using coordinates to predict climate, and map skills.

Growth Goal: *Establish expectations for student growth.*	*What can I expect my students to achieve? Establish rigorous expectations for student performance. (1b, 1c)*
	85% of the 104 students (88 students) will score a 76% or better (C according to our grading scale) on the post-assessment.

Provide Rationale: *Describe how your SLO benefits student learning.*	*How do the content, baseline data, assessment and growth goal support student progress and growth? Describe why you chose to develop this SLO. (1a, 1f)*
	Seventh grade students have not focused on geography skills for a period of time since our 6th grade social science focuses on World and Ancient History. Students will need to revisit these skills and prepare for geography at the high school level.

Learning Strategies: *Describe your plan to meet student needs.*	*How will you help students attain the goal? Provide any specific actions that will lead to goal attainment. (1b, 1e, 1f, 4a)*
	Large and small group instruction, map activities, GPS activities, curriculum related materials

STEP TWO: SLO APPROVAL

The SLO has been reviewed jointly between the teacher and evaluator and will serve as the agreed-upon measure to determine the teacher's student growth rating.

Teacher Signature: Date:

Evaluator Signature: Date:

STEP THREE: ONGOING COMMUNICATION

Progress Update: Describe student progress toward the growth goal.	*Are your students on track toward meeting the growth goal? Specify the assessment used to track progress. (1f, 3d, 4b)*
	Students have taken a series of formative assessments that included the majority of the skills that are covered in the SLO. All students received passing scores, but not all are at the 76% level. I feel confident that we are on track to meet the goal.

Strategy Modification: If necessary, document changes in strategy.	*Does data suggest I need to adjust my instructional strategy? Describe how you plan to meet the goal. (1e, 4a)*
	NA

SLO Adjustment: If justified, describe changes to the SLO.	*Are there circumstances beyond the teacher's control that will impact growth goal? If needed, attach a revised SLO. (1b, 4a)*
	NA

Teacher Signature: Date:

Evaluator Signature: Date:

STEP FOUR: PREPARE FOR THE SUMMATIVE CONFERENCE

This section documents the preliminary student growth rating, which will be discussed during the end-of-year Summative Conference.

SCORING

High Growth: *The growth goal was 86% to 100% attained.*	*What does high growth mean? Detail end-of-course achievement levels that equate to high growth. (4b)*
	85 students scored a 76% or above. My goal was to have 85% of the 104 students (or 88 students) score a 76% or better (C according to our grading scale) on the post-assessment. In order to achieve high growth, I would need 76 to 88 students which would be 86%-100% of my goal of 88 students. By having 85 students score a 76% or better, I had high growth.

Expected Growth: *The growth goal was 65% to 85% attained.*	*What does expected growth mean? Detail end-of-course achievement levels that equate to expected growth. (4b)*

Low Growth: *The growth goal was less than 65% attained?*	*What does low growth mean? Detail end-of-course achievement levels that equate to low growth. (4b)*

PRELIMINARY STUDENT GROWTH RATING

PRELIMINARY STUDENT GROWTH RATING Based on final assessment data, the student growth rating is:		
LOW	EXPECTED	HIGH
☐	☐	X☐

REFLECTION

Professional Growth: *Detail what you learned.*	*What worked? What should be refined? Describe the support you need to improve instruction and student learning. (1a, 4a)*
	I would like to create a more rigorous assessment for my students that would cover more of our content. I feel comfortable with the SLO process and with the goal I set, but would consider setting a more rigorous goal.