



## School Board Comments & Resolution Compilation for the 2022 Proposed Social Studies Standards Revision

School Board *23 schools	Public Comments (2/7/23)
Vermillion School Board	<p>South Dakota teachers, administrators, and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Vermillion School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practices for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subject; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Vermillion School Board respectfully ask the State Board of education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
Fr: Oglala Lakota County School Board and District Superintendent DT: 11-22-2022	To: South Dakota Board of Education Standards Fr: Oglala Lakota County School Board and District Superintendent DT: 11-22-2022 We, the Oglala Lakota County School Board, oppose the proposed Social Studies standards for the following reasons:Whereas:1. Some statements within the document are offensive, beginning with the Guiding Principles, Item #10 "...and the color of one's skin does not determine what one can or should learn" (p.5);2. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 3. The proposed Social Studies standards are not based on educational best

	<p>practices, but rather are written as tasks, not standards and are not in any semblance of order. First grade students are tasked to learn the preamble while second grade students are tasked to listen to the preamble (p.12, 20); 4. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 5. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects or cause undue stress on teachers and students to attain the standards; 6. The focus on religion throughout the document is concerning and is duplicated as seen in 6th and 9th grade with exactly the same standard, "The student compares the religion of the Christians to that of the Hebrews and of polytheist religions, including monotheism, the Trinity, the belief in Jesus of Nazareth as divine, the redeeming of a person's sins, the individual worth of each person, and equal moral obligations of each person regardless of class or authority" (p.45, 76). This document that has been presented to the state of South Dakota and public schools is a serious threat upon race, religion, and equity. Therefore, we, the Oglala Lakota County School Board respectfully ask the State Board of Education to request the Department of Education reconvene a new Social Studies workgroup who istasked with presenting a new set of standards that make sense for all the students of South Dakota. Respectfully, Connie Kaltenbach, Superintendent Bryan Brewer, OLCSD Board President Robert Two Crow, OLCSD Vice President Debbie Blue Bird, OLCSD 2nd Vice President Chuck Conroy, Board Member Andrea Eagle Bull Board Member</p>
<p>Lyman School District Board of Education</p>	<p>Lyman School District Board of Education Resolution for South Dakota School Boards Consideration November, 2022 South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Lyman School District Board of Education, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are</p>

	<p>written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Lyman School District Board of Education respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
Waverly School District School Board	<p>South Dakota teachers, administrators, and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Waverly School District School Board, oppose the proposed Social Studies standards for the following reasons: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision. 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards. 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking, and do not address skill development. 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects. 5. Current Social Studies materials used in schools do not align with the propose Social Studies standards, which will result in new materials, teacher training, and resources needing to be purchased at a high cost to schools. Therefore, we, the Waverly School District School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the</p>

	<p>workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
<p>Herreid School Board Resolution</p>	<p>Herreid School Board Resolution #2023-1 November 14, 2022 South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Herreid School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Herreid School Board respectfully ask the State Board of Education Standards request the Department of Education</p>
<p>Belle Fourche School Board</p>	<p>Social Studies Standards Resolution November 14, 2022 South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Belle Fourche School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not</p>

	<p>based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Belle Fourche School Board respectfully ask the State Board of Education · Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals. This resolution has been approved by the School Board of Belle Fourche School District 9-1 on this 14th day of November, 2022. I, as authorized by the Belle Fourche School Board, hereby certify and attest that all the information above is true and correct. Tammy Clem President, School Board Belle Fourche School District 9-1</p>
The Rutland School Board	<p>The Rutland School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Rutland School Board respectfully ask the State Board of Education Standards request the Department of Education</p>

Leola School Board	The Leola School Board has passed a resolution opposing the proposed social studies standards.
Dupree School Board	<p>December 12, 2022 South Dakota teachers, administrators, and school board members from around the state made clear in public comment and testimony during the State Board of Education Standard hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Dupree School Board, oppose the proposed Social Studies standards for the following reasons. Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking, and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in school do not align with the proposed Social Studies standards, which will result in new materials, teacher training, and resources needing to be purchased at a high cost to schools. Therefore we, the Dupree School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies contents standards proposals.</p>
Marion School Board	On 12/12/22 the Marion School Board signed a resolution requesting the DOE reconvene the Social Studies workgroup from 2021, to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. Thank you for gathering input on this important issue.
Custer School District	Custer School District Resolution Against the Proposed Social Studies Content Standards January 9, 2023 South Dakota teachers, administrators and school board members from around the state made

	<p>clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the _____ Custer School District 16-1 _____ School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the _____ Custer School District 16-1 _____ School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission’s proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
<p>South Central School Board</p>	<p>The South Central School Board took formal action to oppose the proposed Social Studies Standards for the following reasons. 1. The process of revising the Social Studies standards was done in manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revisions; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current</p>

	<p>Social Studies material used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools.</p>
<p>Elk Point-Jefferson School Board</p>	<p>South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Elk Point-Jefferson School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Elk Point-Jefferson School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission’s proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
<p>Deubrook Area School Board</p>	<p>We, the Deubrook Area School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not</p>



	<p>standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Deubrook Area School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals. School Board Resolution Passed Unanimously on November 14, 2022 in Toronto, South Dakota at the Regular School Board Meeting for Deubrook Area School District</p>
<p>Centerville School Board</p>	<p>Centerville School Board Social Studies Resolution: November 14, 2022 South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Centerville School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Centerville</p>

	<p>School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission’s proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals.</p>
<p>Tea Area School Board</p>	<p>November 14, 2022 Re: Public Comment - Proposed Social Studies Standards Tea Area School Board Dear Board of Education Standards, The purpose of this letter is to provide the Tea Area School Board’s public comment on the proposed social studies standards. The Tea Area School Board does not support the proposed social studies standards and requests the Board of Education Standards consider the following evidence: • Please watch Tea Area’s Veteran’s Day Program – November 11, 2022 please utilize this link: ( <a href="https://youtu.be/hnVMFHo_zgY">https://youtu.be/hnVMFHo_zgY</a> ) o We apologize for the poor audio. Please begin watching at approximately 3 minutes as the first three minutes records the middle school students and community members entering the gym. o The highlights include: ▪ 1200 Tea Area Public School students (6-12) standing in silence as the colors are presented followed by reciting the Pledge of Allegiance together. ▪ Please note the master of ceremony are two seniors joined by their math teacher, a veteran. ▪ The first speaker at this year’s program was a Tea Area Middle School student who was recognized by the VFW for his Patriot’s Pen essay that brought awareness to the responsibility of care we, as a country, need to provide our Veterans. • Full Transcript can be found - please utilize this link:(<a href="https://drive.google.com/file/d/15EuaqIOSeDXWn1S9_ZJjyR2Tyve1Y4Vd/view?usp=share_link">https://drive.google.com/file/d/15EuaqIOSeDXWn1S9_ZJjyR2Tyve1Y4Vd/view?usp=share_link</a> ) o This essay is powerful evidence that our current system and social studies standards are producing strong results. ▪ The second speaker was a Tea Area High School senior who was recognized by the VFW for his Voice of Democracy essay. • Full Transcript can be found by clicking here ( <a href="https://drive.google.com/file/d/15YlgckMFqXRFZL6SEGqQ5ytJjGej6brA/view?usp=share_link">https://drive.google.com/file/d/15YlgckMFqXRFZL6SEGqQ5ytJjGej6brA/view?usp=share_link</a> ) o Brock Ellingson’s essay brought tears to many eyes and concluded by receiving a standing ovation from his peers. This essay is powerful evidence that our current system and social studies standards are producing strong results. ▪ Following the speakers, 1200 Tea Area Public School students (6-12) stood for a</p>

	<p>moment of silence as a Tea Area High School senior played “Taps”. ▪ Next, our high school band led the crowd in the “Armed Forces Salute”. Our social studies standards are not broken. This is one powerful piece of evidence among many similar scenarios that our current system and social studies standards are producing strong results. Please do not adopt the proposed social studies standards which dramatically alter a system that is producing incredible results. Respectfully Submitted, Tea Area School Board – Kristen Daggett, President; Conrad Pick, Vice President; Jason Bennett; Tara Johanneson; Chad Meyer</p>
<p>Wagner Community School Board</p>	<p>November 14, 2022 South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Wagner Community School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Wagner Community School Board respectfully ask the State Board of Education Standards request the Department of Education re</p>
<p>Henry School Board</p>	<p>The Henry School Board has signed a resolution opposing the proposed social studies standards at their 11/14 school board meeting</p>
<p>Deuel School Board</p>	<p>South Dakota teachers, administrators and school board members from around the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious</p>

	<p>concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Deuel School Board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Deuel School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals. Resolution Adoption Date: Monday, November 14th, 2022</p>
Highmore-Harrold School Board	<p>The Highmore-Harrold School Board passed a resolution opposing the proposed SD Social Studies standards based on: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practice for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools.</p>

The Bison School Board	<p>Dear Secretary Sanderson, Upon reviewing the new proposed Social Studies standards, our teachers, school board, and administration have some issues with this document. Currently as superintendent and accessing my experience as teaching middle school social studies for 15 years, these standards at the elementary level are not age or developmentally appropriate and in some cases the amount of content is unreasonable to be addressed in those early grades. For a small district like ourselves, we would need to purchase new curriculum materials K-12 which is extremely expensive and not in our budget. There are no available textbook materials organized in this fashion and at these grade levels. There would also be training needed for our teachers to understand and teach these standards and what strategies should be used to unpack these standards into a curriculum. Teaching the proposed social studies standards at the early elementary level would take such an increased amount of time during the school day, when the majority of focus for early elementary is reading and math. In the upper grade levels, the study of Geography and Economics are missing. The high school graduation requirements would need to be changed and the new graduation tracks will also be affected. Dual credit classes offered will not meet these new standards necessary for graduation. The number of CTE classes and electives would be affected because students would not have room in their schedule to take them. Lastly these standards lack depth of knowledge and critical thinking skills. When our school went through accreditation, one of the main focuses was depth of knowledge. We had to show rigor and dept of knowledge at various levels in our content and activities. These standards come off as a checklist of things that need to be covered and would not meet the accreditation criteria. We respectfully request that the committee review the public's opinions regarding these standards and revise them to address the stakeholders' concerns. Respectfully submitted, Marilyn L Azevedo, Superintendent The Bison School Board; Brad Besler, President, Mike Stadler, Vice-President, Albert Keller, Chris Veal, and Arla Kopren</p>
Rapid City Area School District	<p>DATE: 02-07-2023 TO: South Dakota Department of Education - Standards FROM: Rapid City Area School District 51-4 Board of Education RE: Board of Education Resolution Social Studies Standards South Dakota teachers, administrators, and board of education members from around the</p>

state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Rapid City Area Schools 51-4 Board of Education oppose the proposed Social Studies standards for the following reasons:

Whereas:

1. The process of revising the Social Studies standards was done in a manner that was inconsistent with past practice. South Dakota educators were allowed minimal participation in these proposed standards.
2. The proposed Social Studies standards are viewed by Rapid City Area Schools 51-4 as curriculum rather than standards.
3. Many of the proposed social studies standards are not age appropriate for students, are missing vertical alignment, and lack depth of knowledge and higher order thinking.
4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subjects; the previously approved Social Studies standards lend themselves easily to integration with other content standards while the proposed standards do not encourage integration with other academic domains.
5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards making their implementation complex, and the transition between the two sets of standards difficult for students, teachers, and parents/guardians.

Therefore, we, the Rapid City Area School District 51-4 Board of Education respectfully ask the State Board of Education Standards Commission request the

	<p>Department of Education create a new workgroup that combines a portion of members from the 2021 and 2022 workgroups, as well as adding new members as needed for a new well-rounded workgroup that includes educators from all grade levels. The goal of the newly established workgroup should be a third set of proposed standards that would move forth for public comment, testimony, and final adoption.</p>
Brookings School District	<p>South Dakota teachers, administrators, and school board members from across the state made clear in public comment and testimony during the State Board of Education Standards hearings their serious concerns with the proposed Social Studies standards from the Social Studies Content Standards Commission. We, the Brookings School District school board, oppose the proposed Social Studies standards for the following reasons: Whereas: 1. The process of revising the Social Studies standards was done in a manner that did not consult the expertise of South Dakota educators in their development, as has been the practices for decades of standards revision; 2. The proposed Social Studies standards are not based on educational best practices, but rather are written as tasks, not standards; 3. Many of the proposed Social Studies standards are not age or developmentally appropriate for students, lack depth of knowledge, higher order thinking and do not address skill development; 4. The proposed standards would require excessive contact hours to teach to students, which would take time away from other curricular subject; 5. Current Social Studies materials used in schools do not align with the proposed Social Studies standards, which will result in new materials, teacher training and resources needing to be purchased at a high cost to schools. Therefore, we, the Brookings School Board respectfully ask the State Board of Education Standards request the Department of Education reconvene the Social Studies workgroup from 2021, with instructions for the workgroup to revise their draft with consideration of the Social Studies Content Standards Commission's proposal. The goal should be a third proposed set of standards as a compromise between the first two Social Studies content standards proposals to ensure school districts across South Dakota are best meeting the academic needs of</p>

learners. Respectfully adopted, submitted, and signed by the Brookings School Board members on this date, March 13, 2023:

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